



# KNIGHTLY NEWS

## From the Administration

I am genuinely pleased to describe an exceptionally smooth transition into the 2004-05 school year. Many factors have contributed to the success; more space with our 6 portable classrooms, an orientation day designed expressly for our new seventh grade students, an additional half team which has decreased class size in grade seven, a well prepared staff and polite, respectful, eager students.

We recognize parent involvement as another contributing factor. The Volunteer Orientation brought 30 parents together ready to take on a variety of challenges. We welcome our volunteers and support them in each task. The two Back to School Nights housed 75-80% of our parents. (Students were anxious to hear if any parents were tardy for class or received detentions!)

Regular and consistent communication remains a goal. Please make certain to visit our school website. We have recently added a feature that includes notice of after school activities being cancelled. So, on days where the weather presents as problematic, please check the website after 1:30 for the latest update of information. In addition, homework continues to be posted by 4:00 each day either on the homework link or on a teacher's individual page.

Many of our evacuation routes have been reconfigured to assure safety during our renovation. Students have successfully practiced two drills with our Fire Chief present. We expect to continue having two exits from the Middle School; the present one in front of the building and behind the school exiting to Love Lane. Please be reminded that the front of the building is reserved for busses from 7:00 – 7:15am and 2:05 – 2:20pm.

An informational night was held for parents of grade 8 students regarding the Washington, DC trip. If you were unable to attend, the packet of materials has been sent to your home. Please review and call with any questions.

We had a very smooth kick off to our full school fundraiser. Parent Volunteers have been diligent with the magazine drive collections, awarding tickets, supervising the prize table and problem solving lots of question! Many thanks to Mrs. McGee and Mrs. Davis for coordinating the effort, as well as Mrs. Bower, Mrs. Kable, Mrs. Holroyd and Mrs. MacDonald.

Progress reports were issued October 5<sup>th</sup>. Please note the article later in this newsletter describing progress reports for our integrated specialists.

In each Knightly News we will include a Calendar of Events that will take you through the next 6-7 weeks. Please reference and include on your family calendars. Your input is valued. Please do not hesitate to call with questions or concerns.

Sincerely,

Patricia Lewis Goyette, Principal

## PTSA President's Report

It has been a busy, but successful start to 2004-05 school year at HBMS. Our first PTSA meeting was held on September 16<sup>th</sup> with 22 people in attendance. This was an awesome showing by the PTSA membership and we are so happy to have so many people coming in. Our membership drive is going strong in the very capable hands of Deb Pucci. We are hoping to have a record membership year. You can still join by contacting Deb ([sdpucci@earthlink.net](mailto:sdpucci@earthlink.net) or 578-0383).

Volunteers have already been making their presence known throughout the school. Mr. Johnston has been happy to have the help of parents at his home meets for the Cross Country team, the library is up and running with Shelley Bower organizing that dedicated group of workers, if you attended either of the Open Houses in September the 7<sup>th</sup> (Joanne Gervais and Regina Kozsan) and 8<sup>th</sup> (Diane Fitzmaurice and Jill Russell) Grade Hospitality made sure that refreshments were on hand for you to enjoy. If anyone is interested in volunteering and did not fill out a volunteer form you can contact Donna Cormier (465-2726) to get on one of the volunteer lists.

Lex Bundschuh, our Ex-Officio, is continuing on with the Box Tops for Education. These can be clipped and sent to school. You can also help if you shop on-line by logging on to [BOXTOPS4EDUCATION.COM](http://BOXTOPS4EDUCATION.COM), from there you can access hundreds of stores like Barnes and Noble, Dell, Lands End and Eddie Bauer to name a few. Our school earns money each time you shop! Keep this in mind with the holidays just around the corner.

Finally, a big thanks to all who helped out at Old Home Day in the "liquid sunshine", especially Gayle Bottcher-"Cook Extraordinaire". Kudos also go out to Erin Magee and Debi Davis for all their hard work with the Magazine Drive. We will keep you posted on the results of this annual fundraiser.

Our Staff Appreciation aficionados, Kristen Berry and Lisa Schmalz, are off to a brilliant start! The first day of school saw "Welcome Back Pens" and notes tucked neatly into the teacher mailboxes. Upcoming in October we will see the Custodians, Cafeteria Employees, and Bus Drivers all being "Appreciated" with tokens of gratitude from our PTSA. These lovely ladies are tentatively preparing to Thank the whole Middle School Staff with a Turkey Dinner during American Education Week. The working date for this soire is November 18<sup>th</sup>. Anyone who is willing and able to help out with cooking, baking, or serving the staff for this event should contact Lisa (889-1120 or [lschmalz@charter.net](mailto:lschmalz@charter.net)) or Kristen Berry (465-7447 or [kbellep@aol.com](mailto:kbellep@aol.com)).

**The next PTSA meeting is Friday, October 16<sup>th</sup> from 8:30-10:00 a.m. in the Middle School conference room.** Please come and bring your friends. This our PTSA and it's success depends upon it's membership. Feel free to call or email me with ideas or concerns

Trish MacDonald, PTSA President

465-2898/[trish\\_macdonald@charter.net](mailto:trish_macdonald@charter.net)

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#### SPECIAL FEATURE:

"Could you have passed the 8th grade in 1895?"..... 6

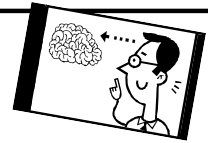
# School and Community News

## How Organized is Your Child?

On Wednesday, October 20<sup>th</sup> at 7:00pm, Elizabeth Early Sheehan of Organizational Solutions, will present an informative program for parents. Ms Sheehan is a professional organizer who will teach parents how to help children become more organized and more productive, in school and at home. This PTSA sponsored program takes place in the HBMS library. Mark your calendar and join us on October 20! Questions? Contact Ruth Kabel 465-7487 [arkabel@juno.com](mailto:arkabel@juno.com).



## Destination Imagination



It's DI time! Destination Imagination (DI) is a unique opportunity to explore the unlimited potential of your imagination. It encourages students to work creatively as a team to solve challenges, while promoting creativity, critical thinking, self confidence and teamwork.

Teams choose one of five problems and their solution is presented in the form of an eight minute skit. Teams must design and make their own sets and costumes, write dialog and build technical elements. Teams need members with a variety of skills and interests, as everything must be done by team members without interference by adults.

For more information, see the attached Ton Ten DI Questions sheet, or go to [www.nh-di.org](http://www.nh-di.org) or call Ruth Kabel at 465-7487. Then fill out the registration form (also attached to this newsletter) and return it to the school by Friday, October 8th.

For PTSA information and back issues of Knightly News, visit the HBMS PTSA on the Web at [www.hbms.k12.nh.us/ptsa](http://www.hbms.k12.nh.us/ptsa), or click the link on the school home page [www.hbms.k12.nh.us](http://www.hbms.k12.nh.us)

## Calendar of Events

<b>Columbus Day</b>	<b>Oct. 11</b>	<b>No School</b>
<b>Drama Club—2 Plays</b>	<b>Oct. 29</b>	<b>HBMS Gym - 7:00 pm</b>
<b>Generations</b>	<b>Dec. 15</b>	<b>8th Grade</b>
	<b>Mar. 30</b>	<b>7th Grade</b>

## Integrated Specialists/Progress Report Dates

Because Integrated Specialists have a shorter grading period, they will send out progress reports at different times. Integrated Specialists will hand out progress reports on the following dates:

2<sup>nd</sup> Rotation – Tuesday and Wednesday November 23/24 (just before Thanksgiving break)

3<sup>rd</sup> Rotation – Monday and Tuesday January 31/February 1

4<sup>th</sup> Rotation – Thursday and Friday March 31/April 1 for 7<sup>th</sup> grade  
Monday and Tuesday April 4/5 for 8<sup>th</sup> (as they are in Washington DC the week before)

5<sup>th</sup> Rotation – Wednesday and Thursday May 25/26

\*\*\* RAH-RAH-SIS-COOM-BAH!!! \*\*\*  
Come show your support  
for the Hollis Brookline Cavaliers  
at their Homecoming Game:  
October 9, 3:30 pm  
Nichols Field

2



## Check out the new Team names:

<b>Team 1</b>	<b>Team Caesar</b>
<b>Team 2</b>	<b>Team Emerson</b>
<b>Team 3</b>	<b>No name "yet"</b>
<b>Team 4</b>	<b>Team Prescott</b>
<b>Team 6</b>	<b>Team McClintock</b>

# SEVENTH GRADE NEWS

## TEAM CAESAR

### **Science with Mrs. Cleveland**

What is your strongest intelligence? Are you right brained, left brained, whole brained, or whole brained favoring one side? The students tested themselves and determined how they rated. For some children, there were surprises. For some students, they laughed and said, "That's me and now I know why."

We have studied the lobes of the cerebrum and parts of the brain, using balloons to represent this fascinating organ. We also spent time researching various aspects of the brain on the website, "Neuroscience for Kids". We will continue by studying the nerve cell, a neuron. We will also do several hands-on activities concerning the nervous system. The conclusion of our unit will be the dissection of a sheep brain. Students who are uncomfortable with the activity will be given alternate choices to do. Parents are very welcome to join us in the dissections. I will send out dates as soon as I know them.

It has been a wonderful start of the year. I really enjoy the enthusiasm and spontaneity of these young scientists.

### **Math with Mrs. Fordin and Mrs. Hall**

Math is off to an exciting start this year. Some students are working hard to see and understand patterns in nature, a sequence of numbers, fractals and the world around us. These students will also begin to develop algebraic expressions from patterns they see. Other students are reaffirming the importance of order in mathematics and in showing that order when they solve a math problem. All students will be using their creative sides to show and share their knowledge of the order of operations. Keep an eye out for artistry, drama, music and poetry!

### **History with Mr. Capraro**

In History on Team One we have begun the year in the Stone Age. I like to begin at this time period because it gives us the opportunity to learn the vocabulary and tools of an historian in a new and highly interesting setting. I hope you all will have the chance to stop in the room and see the cave wall (created with student cave paintings) that now hangs in the back of the room. We will continue to add to the decoration of the room with more and more artwork as the year progresses! Ask your student if his class played the "Food Simulation" we did in class. It showed us pretty clearly how difficult it is for a group of hunters and gatherers to meet their basic need of food. In the coming weeks we will be concluding this chapter. The notebook that the students have been working on since we started this chapter will need to be handed in—neat, complete and in order. An important Chapter test is upcoming too! Be sure to check my website for upcoming due dates! For next chapter, we will jump ahead quite a bit to the fall of Rome and the early Christian era.

### **English with Mrs. Maher**

Students are in the midst of a mountain of short stories – literally! We have spent the last week examining how a short story is very similar to a mountain. Both mountains and short stories have peaks (or a climax), and students now understand that short stories come in all different shapes and sizes, as do mountains. Students are now applying the short story terms to the short stories they have chosen to read in class. Students also have been given a "menu" of assignments to complete once they have finished reading their short story. The titles of the short stories along with a copy of the "Menu of Assignments" are both available on my website.

Our short story unit will culminate with a trip down to the John Hancock Theatre on Thursday, September 30 to see the following short stories adapted for the stage: "The Tell – Tale Heart," "The Monkey's Paw," "The Necklace," "The Legend of Sleepy Hollow," and "The Celebrated Jumping Frog of Calaveras County." Our next unit on mythology will begin in mid – October. Our focus will be: What is a hero? Were there heroes in Greek Mythology? Do heroes still exist today?

## TEAM EMERSON

### **Science w/Mrs. Evans: Seventh Graders are Using Their Brains**

Our seventh grade scientists are exploring the central nervous system, focusing primarily on the brain. Our school year began with students discussing at length Howard Gardner's Theory of Multiple Intelligence. Each student determined his/her area of greatest intelligence thus allowing each one to note the strengths he/she brings to our science class, team, and school. Come see our "intelligence" board outside room 101.

To further enhance our study of the brain, each student, through a series of questions and discussions, determined his/her own dominant hemisphere in the brain. The results are as follows:

- 23 %-right brain
- > 27 %-whole brain favoring the right
- > 30 %-whole brain
- > 11 %-whole brain favoring the left
- > 9 %-left brain

Regardless of the results, we are just so happy they are "using their brains".

To help better understand the function and structure of the brain, our scientists had an opportunity to dissect a sheep brain. As the students worked in pairs, they tapped into their interpersonal, kinesthetic, spatial and mathematical intelligences while feeling, exploring, measuring and cutting the brain. The most challenging part of the dissection was to put the cut pieces back together and make the brain look as if there were no cuts made at all. Congratulations to our students for demonstrating maturity, responsibility and cooperation during their first dissection.

As a "getting to know you" activity, our students "introduced" themselves through poetry. Memories of their past as well as hopes for their future were shared in the, "I Come From..." poems. I hope you enjoyed reading your child's poem. I certainly did.

### **English with Mrs. Jahns News Article**

In English class with Mrs. Jahns, we have been working on a book talk, interviews, following directions, autobiographies, nouns, and subject and predicates. With the interviews we learned how to ask good questions to get great details and how to present our completed interview. All that in just "simple" interviews with classmates! We learned a lot about each other.

When we were working on our book talks, we picked a fiction book of our choice, and then we read it and wrote about it according to the project checklist. Characters, setting, and action were the biggest parts; next we chose one option for a visual about one of the parts.

Now we are studying nouns and the subjects and predicates of sentences. We are also beginning autobiographies and what we are writing about is a phase in our lives. We had to brainstorm first, and then decide on the phase we will be writing about in a short essay. Following directions has been a part of each class and of these assignments. Next week we will begin a unit on mythology. We certainly have been busy!

**By Katie Dion and Alyssa DesRocher**

# SEVENTH AND EIGHTH GRADE NEWS

## Team Emerson

### Social Studies with Mrs. Beale

We began our study of history by asking the question, "what is history?" and from there looked at how historians work, the problems they might encounter and the questions they need to ask. We watched the NOVA video, "Why the Towers Fell" to see how historians and scientists have been investigating an historical event in our own lifetime: the attacks of September 11. We then put our knowledge to work as each of us became historians researching our own family history - creating historical questions leading to interesting stories, searching for primary and secondary sources and artifacts and finally writing our own histories. Students even brought some of their own family sources and artifacts in to share with the class.

We will spend the next week reviewing map and globe skills, labeling essential parts of the globe and playing location games using grid coordinates. Then, well armed with the historian's tools, we will look at the "Fall of the Roman Empire" and the "Rise of Christendom."

Watch for our Election Campaign Project coming up in mid-October!

## Team 3

### Earth Science with Mrs. Smith

Welcome to Team 3 Earth Science! We are off to a wonderful start to the year. Safety in the classroom has been the topic since the first day of school. Lab safety tests are completed and all students are ready to participate in the laboratory.

Junior scientists are fully engaged in the Sun-Earth connection. The discussions are full of inquiry, curiosity, and simple theories. On September 28, 2004, there was much discussion regarding a phenomenon that is happening in the state of Washington. Mt. St. Helens has started acting up again. All students are keeping a careful watch on this once sleeping giant. This year will include a unit about Mt. St. Helens. So this is a very exciting happening because we can actually see science in the making. This brings up another area for students to go beyond the classroom. Students who report to me about any earth science "happenings" or events will be given five extra credit points on a test or quiz. A maximum of (three) articles, news events, etc. will be accepted for each quarter. Extra credit will be accepted up to October 22, 2004.

Stay tuned for updates on the sleeping giant and other natural phenomena!

### U.S. History with Mr. Twichell

Team 3 History classes began the school year studying the five themes of geography and the physical and climate regions of America. This was followed by a settlement project where teams of students planned and created a hypothetical 17th century settlement here in the New World. Maps, diagrams, sketches, short essay questions and fictional diary entries were some of the requirements of the project. The study of actual early settlements in our history, by regions, will then be undertaken.

To bridge the Settlement and Colonial periods in America and also to help make connections from the past to the present, we will examine the architecture of the periods and identify similar features on old homes and buildings in Hollis and Brookline. Hopefully, the students will notice that many of the same features--- framed overhangs, hip roofs, gambrel roofs, capped dormers, Georgian Symmetry, Palladian windows, etc., have been incorporated into the style of many more recent buildings as well.

Next, using a special textbook on NH History, the students will prepare a brief presentation on Colonial and Pre-Revolutionary events in NH History. These include The Great Awakening, Pine Tree protests, slavery, and an attack on Fort William and Mary. This will complete Unit Two. We will then study the events that led to the Revolutionary War while working on our skills in the areas of sequencing, cause and effect and making timelines. Our geographic area, including the Town Common in Hollis, is vital in this period of our country's history. We will also be seeing some of the actual places in Boston that we are studying when we go on the "Duck Tour." As you can see, we will be very busy in the next few weeks.

### Math with Mrs. Mezzocchi

Exciting activities are in progress throughout all the math classes. In geometry, the students have done fabulous string art projects and have divided into groups to teach about the geometry shown in art. The algebra class has been involved in solving logic problems along with determining functions and patterns. In pre-algebra, students have dramatically performed the same logic problems that algebra has been solving and have successfully learned how to determine the nth figure of a pattern.

Activities to look forward to this fall include the Boston *Duck Tours*. All of Team 3's math students will complete a math packet involving many of the sights we will encounter on the tours with a slight twist in mathematics. One of the facts they will discover is how the Back Bay came to be. From what these students have shown so far, it certainly appears that this will be an exceptional year for Team 3 mathematics.

### Family and Consumer Science Article

Once again the aroma of decadent food permeates the air, and hands of the students are working diligently to bring together masterpieces in Family and Consumer Science. The students on Team 3 are currently working on kaleidoscopic geometric felt pieces that they first designed on paper. Several students have also started working on the projects from Haan Crafts. Students culled these projects from a magazine based on their skill level and what they would enjoy creating. Students have ordered everything from plush guitars to pandas that sit knee-high. Mrs. Sarvaiya is teaching the students to strengthen their fine motor skills and to follow directions with these projects. Students are working on a one-on-one, individualized program that is tapered to their skill level.

Students will continue their education with a healthful diet and learn to keep their hearts pumping for a long time. Students will also further develop their culinary skill. They have already cooked brownies, cinnamon rolls, and Chinese food. Mrs. Sarvaiya taught the students how to cook Chinese noodles that include a major portion of the vegetables that we need in a day. The students on Team 3 have enjoyed being in Mrs. Sarvaiya's Family and Consumer Science class and are looking forward to becoming even more adroit.

> by: **Emily Kalenik and Josephine Johnson**

### English with Mrs. Ciccio

Students on Team 3 have just completed their first month of reading according to the page goal they set for themselves. They read from the biography genre and can be heard talking about books and personalities in class and in the halls—now that is literacy! In conjunction with this genre, they wrote personal narratives but from a third person point of view.

In October they are reading from the science fiction genre, based in the future and filled with technological advances that, though possibilities now, may be realities in the future. They will read some short stories, poems, and plays in class, experience H.A.L. from 2001: A Space Odyssey, and learn about the writers considered giants of this genre. This unit coordinates with their science inquiry into space and the planets. Of course, the challenge then will be for them to write a piece in this genre, letting their minds travel to other worlds or explore scientific advances, and utilize the knowledge they have acquired in the science classroom. Capitalization rules and sentence structure will be the focus of the grammar and usage lessons in October.

Visit us on the internet at [www.hbms.k12.nh.us](http://www.hbms.k12.nh.us)

# EIGHTH GRADE NEWS

## Team Prescott

### Earth Science with Mr. Bond

#### A Shaky Start

After brushing up on their lab skills in the first few weeks of school, Team Prescott Earth Science students have been exploring the shaky business of plate tectonics. Several recent activities in the lab have explored how the earth's internal heat provides the forces necessary to crack and shift the relatively thin crust of the earth. And, one activity in particular, helped to answer why the seafloor is lower than the continents. In upcoming activities, students will discover the consequences of living on a dynamic planet – the constant activity of earthquakes and volcanoes.

### Language Arts with Mrs. Corliss

As Team Prescott begins its journey through the upcoming year as language arts students, we focus on the importance of using critical thinking skills to evaluate the parts of life we are unsure of, or that might be completely unknown. Using four problem-solving steps, students were ultimately able to evaluate a piece of abstract art by Wassily Kandinsky. In the future students will continue to think critically and problem solve as we write, read, and continue to uncover the world of language arts.

Students will soon begin work on the third and final draft of a paper on inferences. This piece will become the first of many in each student's writing portfolio. Organizational skills continue to be an important part of the classroom; students refer to and add daily to their three-ring binders. The master binder is always available for students to use as a reference should they choose to catch up on work, or if they simply want to check in to make sure they are up-to-date.

If a student would like one-on-one assistance or extra help, Mrs. Corliss is available most days after school. Students should check in ahead of time regarding availability, and should come to after school study sessions prepared with questions or specific items to work on.

### History with Mr. Lyle

The year started off with an oral project in groups of four on the 5 Themes of Geography. Each group was also responsible for a visual of some kind. That went very well for nearly all the students involved.

Next we jumped right into the study of English colonization on the eastern seaboard of the New world. We took a look at Roanoke, Jamestown, Plimoth Plantation and Mass. Bay Colony. We dispelled some myths about Natives like Squanto and Pocahontas. The troops really enjoyed the public humiliation piece widely displayed by the Puritan God's chosen people to the South of us!

Lately we've been actively dealing with our Native American friends in the Open computer Lab. We've enlisted the aid of Microsoft's Powerpoint program to get across the needed information on our Native friends. Those have been spectacular in many cases. We're about done with those now.

Shortly we'll be discovering how the Middle and Southern colonies of the U.S. got their start. Once established, we'll be talking customs, maps and timelines on the same!

### Math with Mr. Dean Jahns

The year has begun splendidly. My 8<sup>th</sup> grade math students are enthusiastic and well prepared by their 7<sup>th</sup> grade teachers. I have three Pre-Algebra classes, one Algebra I, and one Geometry.

The Pre-Algebra curriculum is designed to prepare students for success in Algebra, Geometry and beyond by laying a good foundation of underlying mathematical principles and working to develop mathematically abstract thinking. Most of these students will go on to study formal Algebra next year in ninth grade and some may require an additional year of preparation.

The Algebra I students are studying formal Algebra, equivalent to the class usually taught at the ninth grade level. Most of these students will study Geometry as ninth graders. This class assumes/requires the students are developmentally ready to deal with the abstractions of algebraic thinking and notation. In Algebra I we begin to develop the algorithms associated with algebraic manipulation and learn to recognize and name the body of algebraic properties that support these algorithms.

Geometry students have successfully completed Algebra I, and will do Algebra II next year as 8<sup>th</sup> graders. "Discovery" is the main approach as we explore the world of figures and shapes, how they relate to one another and to the real world.

All classes blend the computational and problem solving sides of math to make what we are doing relevant to the world around us. Homework is given most nights and will average between ½ and ¾ hour of work. And yes, I do give homework over normal weekends. Thursday is my extra help day. I attempt to keep my Thursday calendar free and am here after school to help all comers (2:15 to 3:00 or so.) Students should arrive with questions in hand from their own work. I will try to let the students know at least 24 hours in advance if I have an unavoidable scheduling conflict.

I am looking forward to a good year of Math!



#### Quote of the month:

**"A smile is the lighting system of the face, the cooling system of the head and the heating system of the heart."**

# EIGHTH GRADE NEWS

## Team McClintock

### Math-Science-English-History with Ms. Ellerin, Mrs. Gruposso, Ms. Hasychak

The camaraderie during the Beaver Brook hike resounded as students trekked their way back to school – in the rain – shouting Jody Calls, announcing to the world the arrival of Team McClintock. That positive energy exemplifies the beginning of this school year.

On Friday, September 24, we ended our first full week with a ten-minute Team meeting. An end-of-the-month meeting for announcements and student recognition will become part of our routine for the year. This month we recognized John Plummer for Community Team Spirit; Tiffany Williamson, Kelsey Smith, Dani Posa, and Justin Shutt for Work Ethic; and Jared Rocco for Great Attitude for Learning. We also announced two contests. One, due October 1, is to see who can figure out the identity of the most students in our baby pictures. The other is to write a team song / chant / rap, due October 29. Prizes will be awarded.

In Math students are finishing powers and roots and going into order-of-operations and patterns. Linking with the science class, students are also starting graphs in order to plot data for upcoming experiments and compare populations of predator and prey.

For Science, students found and examined some one-cell organisms, which they had collected in the streams and ponds of Beaver Brook. They will soon be studying the nervous system.

Students in History have wrapped up their review of basic map / globe skills and are finishing their look at prehistory. In that area they are using the principles of graphing learned in math to identify the context clues of virtual archeological artifacts. We will then move on to the fall of the Roman Empire.

English students are learning about story structure as they write their first short stories and study Greek / Roman myths. In preparation for the first essays of the year they are also learning how to prove and explain their ideas. Shortly, we will review research techniques to support the investigation assigned in Wellness and prepare for the writing contests.

All classes have been reviewing study techniques including the use of the Agenda, Cornell Notes and flashcards. We are delighted at the initiative many students have taken as they make up games to help learn material.

McClintock students have had a strong beginning to their seventh grade year. We appreciate their energy and spirit.

### Could You Have Passed the 8th Grade in 1895? ... Take a Look:

This is the eighth-grade final exam from 1895 from Salina, KS. USA. It was taken from the original document on file at the Smoky Valley Genealogical Society and Library in Salina, KS and reprinted by the Salina Journal.

#### 8th Grade Final Exam: Salina, KS - 1895

##### **Grammar (Time, one hour)**

1. Give nine rules for the use of Capital Letters.
2. Name the Parts of Speech and define those that have no modifications.
3. Define Verse, Stanza and Paragraph.
4. What are the Principal Parts of a verb? Give Principal Parts of do, lie, lay and run.
5. Define Case, Illustrate each Case.
6. What is Punctuation? Give rules for principal marks of Punctuation.
- 7 - 10. Write a composition of about 150 words and show therein that you understand the practical use of the rules of grammar.

##### **Arithmetic (Time, 1.25 hours)**

1. Name and define the Fundamental Rules of Arithmetic.
2. A wagon box is 2 ft. deep, 10 feet long, and 3 ft. wide. How many bushels of wheat will it hold?
3. If a load of wheat weighs 3942 lbs., what is it worth at 50 cts. per bu., deducting 1050 lbs. for tare?
4. District No. 33 has a valuation of \$35,000. What is the necessary levy to carry on a school seven months at \$50 per month, and have \$104 for incidentals?
5. Find cost of 6720 lbs. coal at \$6.00 per ton.
6. Find the interest of \$512.60 for 8 months and 18 days at 7 percent.
7. What is the cost of 40 boards 12 inches wide and 16 ft. long at \$20 per m?
8. Find bank discount on \$300 for 90 days (no grace) at 10 percent.
9. What is the cost of a square farm at \$15 per are, the distance around which is 640 rods?
10. Write a Bank Check, a Promissory Note, and a Receipt.

##### **U.S. History (Time, 45 minutes)**

1. Give the epochs into which U.S. History is divided.
2. Give an account of the discovery of America by Columbus.
3. Relate the causes and results of the Revolutionary War.
4. Show the territorial growth of the United States.
5. Tell what you can of the history of Kansas.
6. Describe three of the most prominent battles of the Rebellion.
7. Who were the following: Morse, Whitney, Fulton, Bell, Lincoln, Penn, and Howe?
8. Name events connected with the following dates:  
1607  
1620  
1800  
1849  
1865

##### **Geography (Time, one hour)**

1. What is climate? Upon what does climate depend?
2. How do you account for the extremes of climate in Kansas?
3. Of what use are rivers? Of what use is the ocean?
4. Describe the mountains of North America.
5. Name and describe the following: Monrovia, Odessa, Denver, Manitoba, Hecla, Yukon, St. Helena, Juan Fernandez, Aspinwall and Orinoco.
6. Name and locate the principal trade centers of the U.S.
7. Name all the republics of Europe and give capital of each.
8. Why is the Atlantic Coast colder than the Pacific in the same latitude?
9. Describe the process by which the water of the ocean returns to the sources of rivers.
10. Describe the movements of the earth. Give inclination of the earth.

Visit us on the internet at [www.hbms.k12.nh.us](http://www.hbms.k12.nh.us)  
(A section on Orthography, with 10 questions, has been omitted for space reasons.)





## Reading

Mrs. Dufresne and Mrs. Lucas

<p><b><i>Kiss the Dust</i></b> by Elizabeth Laird</p> <p>Tara has to leave her home in Iraq with her family because of discrimination. They run to a camp, then to Iran, and finally to England. In England, Tara faces new prejudices and customs. Based on real events, this book is exciting and interesting.</p>	<p><b><i>Monster</i></b> by Walter Dean Myers</p> <p>Sixteen-year-old Steve is on trial for murder. He writes his side of the story down as a movie script, with set directions and dialogue. The characters say their own lines, and the reader decides if Steve is guilty.</p>
<p><b><i>The House of the Scorpion</i></b>: by Nancy Farmer</p> <p>Matt is a clone. Livestock. No better than an animal. Generally, human clones have their brains destroyed at birth, but for some reason, Matt's patron has left his mind intact. What could he want from him?</p> <p>The favorite from last year!</p>	<p><b>Some websites for finding great books</b></p> <p>ALA Resources for Parents, Teens and Kids  <a href="http://www.ala.org/parents/index/html">www.ala.org/parents/index/html</a></p> <p>The Book Bag  <a href="http://www.teenreads.com">www.teenreads.com</a></p> <p>Teen Hoopla  <a href="http://www.ala.org/teenhoopla">www.ala.org/teenhoopla</a></p> <p>Reading Connection, 2000, Resources for Educators</p>



## Art News / Pen & Ink and Nature

Sandra Papadeas

Eighth grade students in art spent several classes experimenting with India ink. Students were asked to identify various textures from nature and draw these in small boxes. They were developing the technique of cross-hatching and stipple using the India ink pen. Ink drawings date from very ancient times and were in use in China by 300B.C. Modern liquid India inks are available in several varieties, one of which is waterproof once it is dry.

The second assignment was to plan an interesting leaf composition by observing various leaves from nature. Students collected leaves and brought them into class along with a few feathers, acorns, and flowers. They were asked to use a zoom-in approach on the objects. Repetition and an interesting arrangement of the leaves made for some very interesting pieces of art. Some students added an element of surprise to their ink drawing that would intrigue the viewer. For example, a key or ring would be hidden under the leaves. Vibrant washes of watercolor were then added with small sponges and brushes to complete the art piece. Students were very pleased with the outcome and felt very proud to display their art. These can now be seen in the main building.



## French

Madame Rankins

French Students honored for their work in September are:

Russell Curry  
 Laura Lumbard  
 Alexandra Zanella  
 Victor Bajenaru  
 Andrew Lu

Bon travail. Continuez a travailler fort!!!!!!!

Seventh graders are describing themselves and others, singing the verb Etre and beginning a new unit on friends and school etc.

Eighth graders are talking about Summer and what they like to do while on vacation and are also starting a new unit on clothes, sizes etc.

C'est tout pour maintenant. Au revoir, mes amis! .



## La clase de Español

Señora Banks y Señora Lash

We had a great start! Our 7<sup>th</sup> grade students are transitioning well into a Spanish class that meets every day. We are taking opportunities to talk about how to prepare for class and how to develop strategies for independent studying. We have completed the introductory chapter in our text book. We are now moving into the first chapter that focuses on friends and school.

Our 8<sup>th</sup> grade students have also finished the review chapter of our text. We are also reminding them of strategies that enhance the quality of their work. We have moved into chapter 9 where we are learning how to talk about winter sports.

Hasta la próxima!

## Music Notes

Mrs. Nancy Spencer

Students involved in the general music program will be embarking on an innovative music experience in the next couple of months when their classroom turns into a MIDI lab. MIDI stands for Musical Instrument Digital Interface. Yamaha keyboards (synthesizers) will be connected to computers through a music interface. General music students will learn to play the piano, create original music compositions using a variety of musical forms and learn to improvise melodies with both the piano and selected computer software programs.

Seventh and Eighth grade choral students are currently working on their holiday program. Song titles include Pie Jesu, Jingle All The Way, Over the Rainbow, Holiday Lights, Peace in Twelve Languages and the Reindeer Rap. A notice will go home with your child when the concert dates become available in the next couple of weeks.



## Physical Education

by Gayle Bottcher and Ron Johnston

Ms. Bottcher's seventh grade classes began the year with cooperative activities. The classes are having a lot of fun learning and playing a game from Switzerland called Tchoukball. This game requires the students to work together throwing and catching a ball without any defense. The object of Tchoukball is to rebound the ball off one of the two frames located at either end of the playing field so their opponent cannot catch the ball on a fly. In October the students will be studying the Olympic sport of field hockey played by men and women.

Mr. Johnston's eighth grade students are working with frisbees. They have learned different throwing techniques, flight patterns and catches. Currently, they are playing Ultimate Frisbee games with an emphasis on moving and throwing to open spaces, transitioning from offense to defense and defense to offense, and cooperative play. A very short cardiovascular/cross country unit will be next, followed by soccer.



## Vision and Hearing Screenings

Vision and hearing screenings have just been completed on 7<sup>th</sup> grade students. Notices have been sent home with the student if they require follow up evaluation by your physician. If you have any questions please call Dee Dee Adams at 465-2223



## BAND

Mr. Depine

The Music department is off to a good start as we begin the school year. The first two weeks of school have consisted primarily of review and reinforcing concepts from last year. We are now starting to prepare music for our winter concert in December. Sectional rehearsals have begun after school for students who would like extra help. The schedule for sectional rehearsals is in the information letter which you received.

We have added jazz band to the instrumental program this year. Rehearsals began at the end of September and are every Wednesday from 5 to 7 p.m. A jazz band concert is planned for the spring. A solo and small ensemble program has also been added to the program this year. Rehearsals for small ensembles will be Wednesday and Friday after school.

In January, the Music department will be conducting a fundraiser to raise money for the purchase of school-owned instruments and equipment. This fundraiser will be coordinated by GBI marketing fundraising coordinators who have conducted several successful fundraisers for music departments around the state. This fundraising activity will hopefully enable the Music department to meet the equipment needs for the band program. Thanks to everyone for your support of the music program. See you at the concerts.



## Wellness

by Ms. White

Wellness class has gotten off to an incredible start. Because Team 6 has three small sections of wellness class we have been able to have many class discussions and even, ahem, go off on many tangents (educational of course!)

On our first day we introduced ourselves to the concept of wellness. Students have been encouraged to think of wellness as something that is more than the absence of illness. In our class we learn that health is biological, psychological and social in nature.

In the course of introductions to one another we learned that we were all in a similar boat – pretty stressed! Through discussion in small groups, class discussion and discussion with our parents, we learned that many of us were stressed about the same things; school, parents, siblings, homework, sports, and friends to name a few. Next, we moved on to the important part – how do we get rid of stress? We brainstormed as a class and now have a solid list for our reference. Our stress unit was complete when we all made our own “stress book”. In its first section we identified things specific to ourselves that stressed us. We collaged and captioned why these were stressors for us. In the second half we identified things that we could specifically do to help us relax. These stress books were extremely creative and wonderfully put together. Be sure to look for them as they come home!

Our second unit was media and advertising. Though dissection of advertisements we have become more informed about companies’ strategies to sell us things. We have become more educated consumers and recognize many more places we receive media than we once thought. Student interviews with their parents about what fads they followed when they were in middle school were hilarious. What are hot pants anyway? Did people really spend money on pet rocks?

Wellness class will continue on for team 6 with topics like, eating disorders, communication, decision making, and drug and alcohol use/abuse.



## Drama Club

The Hollis Brookline Middle School Drama Club will be presenting two short plays on Friday October 29.

The performance will begin at 7pm in the Middle School Gym, with doors opening at 6:30. Tickets may be purchased at the door for \$5.

The Fourth Wish, a Comedy by John F. Kendall

Four wishes? FOUR wishes? What ever happened to the good 'ole days when you had three wishes, the genie was trapped in the bottle for eternity, and if you were the lucky fool that stubbed your toe on the bottle...you were filthy rich, happily married, and foreveryoung. Not so with this contemporary genie! An unsuspecting reporter gets more than a scoop when she lands an interview with D.J. Inn, a very liberal genie. D. J. Inn grants four wishes, but not before a hysterical lesson in wish-making.

Maniac Manor. a Mystery-Comedy by Don Lowry

Hired by Mrs. Buffington to solve her husband's murder, amateur detectives Alexis Scott and Tabby Ross arrive at Buffington Manor to find a house full of possible suspects. Beginning with the malevolent butler, a paranoid maid, a sleepwalking niece, several crooked cooks, a shifty chauffeur, and the eccentric Mrs. Buffington herself. The testimonies are exaggerated, the investigation highly-entertaining.

Please save the date and join us for a fun-filled evening. FRIDAY OCTOBER 29,2004



# SPORTS NEWS AND UPDATES



## BOYS SOCCER

The Hollis Brookline Middle School Boys Soccer Team has started off their season with 3 wins and 1 loss as of September 24<sup>th</sup>. Great work by midfielders redirecting balls to fullbacks and sweepers. Offense has done great with passing in tight situations and assists in goals. Team members this year are: Alex Bartis, Kyle Beiter, Joshua Cone-Roddy, Phillip Cotton, Cole Etten, Jacob Hall, Sean Hamilton, Dillon Howard, Bryan Johnson, John Koon, Alex Martin, Patrick McDaniel, Justin McQuaid, Tyler Modelski, Kenneth Regan, Chad Rodgers, Riley Rodgers, Nicholas Salamone, Kyle Walton and Ryan Zingales. Coaching the boy's soccer team once again this year is 8<sup>th</sup> grade Social Studies teacher Coach Barry Lyle.



## GIRLS SOCCER

The Hollis Brookline Middle School Girls Soccer Team has begun their season with 3 wins, 1 tie and 0 losses as of September 24<sup>th</sup>. Great job by sweeps and halfbacks in defense. Offense has been doing an equally great job fighting for the ball and maintaining control. Team members this year are: Ciara Allen, Hillary Basile, Michelle Bouchard, Samantha Cambray, Morgane Ciot-Fontaine, Alyssa Dion, Brittany Dolloff, Emily Dutille, Amanda Hanson, Samara Levine, Alyssa Lovas, Maura McCartney, Rebecca Moverman, Katelyn Ratta, Lauren Tamposi, Amy Taylor, Lauren Vazquez and Amanda Zagorianakos. Coaching the girl's soccer team this year is Coach John Gray.

## FIELD HOCKEY



The Hollis Brookline Middle School Field Hockey Team has been working hard at practice and has played some intense games so far this season. Defense has done a great job of getting the ball out to the wings and the offensive forward line has done well keeping the ball at our end of the field. Standings as of September 24<sup>th</sup> for the girls are 3 wins and 1 loss. Team members this year are: Christine Cornette, Peyton D'Andrea, Lorin Field, Rachel Filer, Meghan Gervais, Eileen Gill, Liana Gual, Becky Kabel, Shelby Longland, Alexandra Lorden, Andrea Mandragouras, Erin Marquis, Olivia Movafaghi, Erin Noval, Nicole Ouellette, Alicia Papineau, Danika Rencken, Sara Schmidt, Katie Sousa, Kelci Stenstrom, Alexa Tardif, Jenna Testa, Rachel Tremblay and Madeleine Whitaker. Team managers for the team are: Ruthie Babcock, Kimberly Curtis, and Ann Zeira. Coaching the field hockey team once again this year is 8<sup>th</sup> grade Science teacher Patricia Smith.

## VOLLEYBALL



The Hollis Brookline Middle School Girls Volleyball Team has had a great start to their season this year. Having played Milford, Elm Street, Pennichuck Middle School, Boynton and Goffstown the girls have returned home victorious on all five occasions. Team member this year are: Kayla Claire, Ashlee Daoust, Emily Davis, Alyssa Desrocher, Nicole Edwards, Marielle Fibish, Kimberley Glover, Audrey Magee, Corinne Matthews, Alyssa Melone, Kendall NicosiaRusin, Cassandra Pelton, Haley Reddick and Grace VanNoy. Team managers this year are: Willow Crawford and Katharine Dion. Coaching the girls again this year is Coach Amy Dunbar.

## BASKETBALL



Middle School basketball tryouts will begin for both boys and girls on November 8<sup>th</sup>.



## CROSS COUNTRY

The Hollis Brookline Middle School Boys and Girls Cross Country Teams are off and running for the season with 31 boys and 12 girls. In their first meet with Merrimack on September 13<sup>th</sup> they both placed second with Philip Archambault placing first overall. On September 17<sup>th</sup> the teams traveled to Amherst for a meet including St. Joe's and Peterborough where the Hollis Brookline boys placed second and the girls took fourth place. On September 20<sup>th</sup> Hollis Brookline hosted Milford and Villa Augustina where the boys placed first and the girls placed third. Philip Archambault again led the way with a first place individual finish and Laura Desrochers finished third for the girls. In a meet with Amherst, Fairgrounds and Peterborough on September 24<sup>th</sup> the boys placed second and the girls fourth in a field of 106 runners. Team members this year are: Boys – Philip Archambault, Alexander Bohn, Todd Boisvert, Brian Cormier, Charles Costa, Sam Count, Alex Davis, Phillip Gerekos, Alex Gilbert, Charlie Hildreth, John Hoffman, Ryan Hoynacki, Will Kiely, Zacory Kobylarz, Kevin Lynch, Jordan Martin, Charles McCubrey, Zachary Metea, Matt Papineau, Marty Perkins, Alexander Petropulos, John Plummer, Jeff Porter, Steve Prescott, Sean Quinn, Tolan Renner, Nick Rossetti, Will Schultz, Conor Venuti, Alexander Werne and James Whitmore. Girls – Sabrina Castro, Laura Desrochers, Hillary Flanagan, Tess Gillis, Hannah Godshall, Anna Kelley, Tess Kelley, Alyssa Landolt, Catherine Miller, Sultana Svirik, Erika Tamposi, Maycie Whelan. Coaching the team once again this year is 8<sup>th</sup> grade Physical Education teacher Coach Ron Johnston.



## SKI TIME

The ski season will soon be upon us. **HBMS students attend Wachusett Ski Area** on Monday afternoon/evening for six consecutive weeks beginning January 3, 2005. Coordination is done at the office with applications, collections, busses, etc. however, in order to run the ski program smoothly as in previous years, we are looking for parent volunteers who are willing to chaperone each week. Chaperones are needed especially to ride with students on the bus. It is **not necessary for parents to be skiers** as we also need supervision for students in the cafeteria and just simply walking around the lounge. Please consider whether or not you would enjoy spending some extra time with our students, be it skiing or just watching them have fun.

Applications for Hollis Brookline Middle School ski program will be available in the office beginning November 15<sup>th</sup> with a return deadline for ALL applications on November 22<sup>nd</sup>. However, students should return their applications as soon as possible as **eligibility is on a first come first serve basis**.

Remember, in order to run a **successful ski program** for our seventh and eighth graders, **parent volunteers are a necessity**. If your child enjoys skiing, please consider helping us out! If you can help or for more information, please feel free to contact Linda Desmarais at the Middle School at 465-2223.

**DUE TO A CONFLICT IN SCHEDULES, ANY STUDENT PARTICIPATING IN INTERSCHOLASTIC BASKETBALL OR WRESTLING IS NOT ELIGIBLE FOR THE SKI PROGRAM.**

