



Knighly News

Hollis Brookline Middle School



MAY 2004

Volume 7, Issue 5

From the Administration

As the 2003-04 school year winds up, not down, I would like to thank all of our readers for your support, participation, input and time. The Hollis Brookline school community is truly unique with its shared value of education and high standards.

As a direct result of the Attorney General's decision, the Building Committee for renovation and expansion at HBMS is aggressively moving forward. Staff members have had the opportunity to meet with the architect to share considerations for the new structure and renovating of existing rooms.

One hundred eighty six students attended the Washington, DC trip. Although not formally open, the World War II Memorial was visible. Next year it will be a specific part of our tour. Many areas were of heightened interest thanks to our local veterans who spent a day with the eighth grade students prior to the trip. In addition, the 8-hour trip was more conducive thanks to the video entertainment provided free of charge by the Hollis Village Market Video Store!

We are presently gathering input from advisors of ROCK (Reading, Organization, Communication and Knowledge). This year we implemented the skill based advisory where all students begin the first 20 minutes of the day in small groups of 10-12 and one adult. We received exciting news from the National Middle School Association (NMSA). The original group has been selected to present at the fall NMSA Conference in Minneapolis, Minnesota, *Like a ROCK - A skilled based advisory program.*

Grade 6 students will visit the middle school by their 04-05 Teams on May 26. In small groups they will rotate through 5 stations, similar to what their parents' experienced. Students, CORE teachers, Specialists, Administration and Guidance/Health will participate to give an overview and answer questions. Also, great news, the Coop School Board has supported the request of the first day of school (Sept. 1, 2004) being an orientation day for grade seven students only. Plans are underway!

Grade 8 students will visit the High School in small groups during the last two weeks of May. Students will meet with administration, guidance, some staff and students who will answer questions.

In closing, best wishes are extended to the eighth grade students as they leave to begin a new chapter of their education. Also, special thanks are extended to Kate Ricci and Lex Bundschuh for their direct involvement, guidance and leadership in the HBMS PTSA.

Sincerely,

Patricia Lewis Goyette, Principal

PTSA President's Report

It is hard to believe that it is May already and the end of the school year quickly approaches. This becomes a very busy time for students, staff and families. Well, your PTSA is also busy planning for the End of Year Celebrations for the Seventh and Eighth grade students. Last year we had a power point presentation of pictures of the eighth graders. If you have pictures from sixth, seventh, or eighth grade, please bring them into the school office in an envelope marked "Eighth Grade Celebration Pictures." We want each student to be represented. If you have not yet volunteered to help with the Eighth Grade Celebration, please contact Marie Salamone (465-9480, marie_salamone@charter.net) or Trish MacDonald (465-2898, trish_macdonald@charter.net). We would really like some seventh grade parents to chaperone. Preparation for the Seventh Grade Bar-B-Q and Field Day is also underway. If you can help with this, please contact Kristen Berry (465-7447, kbellep@aol.com) or Lisa Schmalz (889-1120, lschmalz@charter.net).

The Hollis Brookline High School PTSA is looking for incoming ninth grade parents to get involved. They need someone to chair the Olde Home Day Bar-B-Q (with which the Middle School also helps), to be Volunteer Coordinator, to chair the Lasagna dinner before the spring musical, and other areas of assistance. If you are interested or need more information, please contact either Jean Filer (598-1050, JHFSKIER@aol.com) or Cindy Ullrich (672-3111, runreal@aol.com), HBHS PTSA co-chairs.

Thanks to each and every one of you who volunteer your time to help support our school and our children. You truly do make a difference.

I have enjoyed being given the opportunity to be President of the HBMS PTSA over the past two years. The unselfish and endless giving of our community is wonderful. It has been my pleasure and honor to work with the staff and administration of HBMS. I will truly miss my interaction with these wonderful people.

Lex Bundschuh, HBMS PTSA President

465-3142, UNOFAM@aol.com

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Visit us on the internet at www.hbms.k12.nh.us



Calendar of Events

Band Concert	May 13	HBHS 7:00 pm
Grade 6 Visits	May 26	HBMS
Science Fair (8)	May 26	5:30-7:30 pm
Teacher Workshop	May 28	no school
Memorial Day	May 31	no school
8 th Grade Celebration	June 15	7-9:30 pm
Final Awards	June 16	7:30-9:30 am
Canobie Lake (8)	June 16	9:30-5:00 pm
Field Day/Cookout (7)	June 16	9:30-2:15 pm
Last Day (7)	June 17	10:00 am dism

Football Anyone?

Attention incoming ninth graders!! Interested in playing football next year? Please contact the Cavalier Football Club now as training begins soon and the practices start August 11th.

Parents and friends, how about ordering a step up gift for your incoming 9th graders? The Cavalier Football Club is offering a generic Cavalier royal blue sport T-shirt or a grey football T-shirts with black football logo for the sale price of \$8.00. Forms can be downloaded to you by contacting: Mary Gold @ 465-3208 or marymech@aol.com.

Spring Band Concerts

The Hollis-Brookline Middle School 7th and 8th grade band will be performing their spring concerts at the high school auditorium.

The date for the 8th grade concert will be Tuesday, May 18th at 7:30. Students should plan to be seated on stage and ready to warm-up at 7:00.

The 7th grade concert will take place on Tuesday, May 25th at 7:00. Students should be seated on stage and ready to warm-up at 6:30.

Student attire for both concerts will be as follows:

- Boys- White dress shirt, dark dress pants, tie, shoes
- Girls- Dark skirt or slacks, white blouse, shoes

The band has prepared a diverse program of music and has been working hard in rehearsals. The concert is free and open to the public. Hope to see you there.



Hollis/Brookline High School

FALL 2004 Soccer Information

An informational meeting was recently held by the boy's high school soccer coaching staff to discuss:

- The boy's high school soccer program.
- Tryout information.
- Player responsibilities and requirements.
- Summer soccer league.
- Freshman boy's soccer team



If you missed the meeting, you can get a copy of the handouts in the HBMS office, or contact coach Stuart Pepper at 465-2269 x368, or email peppers@sau41.k12.nh.us.

For PTSA information and back issues of Knightly News, visit the HBMS PTSA on the Web at www.hbms.k12.nh.us/ptsa OR click the link on the school home page www.hbms.k12.nh.us

Team 1 English

Mrs. Maher

Did you ever have a Pen Pal? Well . . . Team 1 English students have the spectacular opportunity to correspond with middle school students in Japan! As part of our Non – Fiction Unit (with an emphasis on culture), students have written letters with information about themselves as well as specific questions for students in Japan. We cannot wait to receive the letters back from our Japan friends!

Additionally, students have been examining various components of culture and how they differ from their own. For instance, students read an excerpt from Chinese Cinderella by Adeline Yen Mah that informed students about the outdated technique of binding feet. Although the tradition of bound feet does not take place in America, students instead examined customs and traditions Americans today practice that lead to “beauty” and “attractiveness.”

The Non-Fiction Unit will culminate with a piece of writing where students have had to analyze the components of culture that have been most influential in shaping who they are today. Additionally, students will complete a test that will require them to reflect back on the various cultures they have examined. Upon our return from vacation, students will begin to examine the process of researching.

Team 1 Science

Mrs. Cleveland

We are finishing our study of the human circulatory system with our heart dissections. Students have seen the chambers, valves and main blood vessels that we have studied. They have also seen the coronary arteries that we read about and discussed. Hopefully, the readings in the surveys on blood pressure, cholesterol and the article on coronary heart disease will help the children in future decisions about life styles.

Our next unit will be a rather quick study of the digestive system. Following that will be the frog dissection, which will emphasize how all the systems are interdependent on one another. Our final unit will be on genetics and will conclude with a problem to solve. The last week will be spent in an end of the year project that will be done in class time.

The year has flown by. As I look around the room at models, projects, and other work students have completed, I am so proud of the children and of all they have accomplished.

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The Seventh Grade Math Team would like to thank students for their enthusiasm towards learning this year.

Team 1 Social Studies

Mr. Capraro

In History on Team One we are coming to the end of our long unit on the Middle Ages. Since the last newsletter we have completed our study of the Crusades and the unbelievable changes they brought to Europe. Ask your student what two F’s we moved from and what two T’s we moved to! Each student chose a guild to join and the room is filled with the sights and smells of the chosen projects. This year I had a record number of bakers! We have spent the last few weeks looking at the culture of the late Middle Ages. We read some literature, with the epic poem Beowulf and the morality play Everyman being particular favorites. Did you know that only Good Deeds follows Everyman to Heaven? We looked at what makes a cathedral “Gothic”—the new architecture of the late Middle Ages—and played a game called “Gothic or Not?” as we looked at several Middle Ages cathedrals. Take a look up at my class’ windows as you drive by in the morning; you’ll see the stained glass windows we created! We even listened to some Gregorian chants—not a favorite among the students but interesting to listen to, nonetheless! We finished this unit with a close look at the Black Death and its effects on Europe in the 14th century.

We are about to dive into the Renaissance to finish the year. I like to use real people like Michelangelo, Shakespeare, Queen Elizabeth and Johann Gutenberg to unlock the secrets of that time period. We will again spend time on the literature, music and especially the art of this important time. We will finish the unit by examining the impact of the printing press on European learning and (my favorite activity) giving a close look at the family tree and hereditary succession problems of Henry VIII and his family!

If time permits, at year’s end, we will spend some time reviewing all we have done in European history so far this year—from the Fall of Rome up to the Renaissance. All in all, I think we have had a very interesting and educational year!

Our room is nearly complete—only the “Sistine Ceiling” is missing. I hope I have time to get that done! I invite you to take a moment and see what it looks like. The students are pleased with the way their work is displayed and I am glad to have such great examples of historical art displayed! Stop by if you can... and if you can’t, check out the pictures of the classroom found on my website!

Team 1 Math

Mrs. Fordin & Mrs. Rossetti

The countdown to summer has begun! With only weeks to go, we will continue to learn and explore the world of mathematics and its relationship to the real world. Some students will end their year studying triangles and the Pythagorean theorem and be asked to show their creative side in the end. Other students will keep a checkbook, pay taxes and maybe even go into debt. Welcome to the real world!

The Seventh Grade Math Team would like to thank students for their enthusiasm towards learning this year. Have a great summer and we will see you next year!

Team 2 English

Mrs. Jahns

Written by Molly P., Team 2 Student

The third quarter was all about poetry and then going into talking about heroes. We started off with poetry interviews to find out some favorite poets of friends and family. Robert Frost and Edgar Allen Poe made the list more than once, but several names new to students showed up too. We also got to put together two anthologies of poetry; one was of ten published poems that matched poetry terms we had learned, and the second was made up of students' creativity and inspiration. It included six poems that students wrote on different topics. Before we started this second anthology, we did research on some terms in the open lab during English classes. Our last activity was memorizing a poem from either anthology and presenting it to class. We told the source we used and analyzed the poem for structure and language.

After poetry come heroes. We have begun our class conversation on what a hero is and what he or she has to do to be a hero/heroine. We brought in news articles about someone that could be considered a hero/heroine and wrote justification as to why. Next we compared heroes in two true stories. As we continue in the fourth quarter and read the novel, *The Outsiders*, we continue our journey on gaining more knowledge.

Team 2 Science

Mrs. Evans

Mystery in Science

Our scientists will be embarking on a study of genetics and will be using their knowledge of the subject to solve a mystery. However, to introduce this unit on genetics the students first will make "Mom and Dad Reebop." These Reebops are made from the following: marshmallows for the body segment, gumdrops to represent the eyes and legs, M&M's for nose, toothpicks for antennae, and pipe cleaner for tail. To show how genes are passed from one generation to the next, each set of students will then create "Reebop Junior." This a great way to "see" how genes are passed (or hidden) and allows the students to determine probability as well. The cleanup will be relatively easy since most items are edible...uum,uum good.....

Soon the students will be actively involved in solving a mystery. Three sets of parents (Mr. and Mrs. Dom N Ant, Mr. and Mrs. Gene E Tics and Mr. and Mrs. Herod E Tee) all claim to be the parents of an amnesia victim (CPR mannequin) who just won one million dollars on "Survivor." Could the red-haired parents have a daughter with blonde hair? Is it possible for the brown-eyed parents to have a blue-eyed daughter? Could parents with type A blood and type B blood have a daughter with type O blood? By using their knowledge of genetically inherited dominant and recessive traits and DNA "blueprints" from the blood, our scientists will match the rightful parents to the victim.

The amnesia victim also claims that someone has taken her frog pendant from the necklace she was wearing. She remembers a bit of a struggle, but cannot recall the details. Whose fingerprints are on the necklace? Whose blood type matches that of the blood found under the victim's fingernails? Will the footprint found at the scene help us determine the height of the suspect? Does the "DNA fingerprint" supply any incriminating evidence? Using all the clues, detective reasoning and scientific evidence, the suspects (staff members) will be narrowed down until the students have enough evidence to zero in on one suspect.

One final word... "Move over Sherlock, a new generation of detectives has emerged."

Team 2 Social Studies

Mrs. Beale

Our study of the Middle Ages has included the civilizations of Byzantium, Islam, and now Western Europe. We looked at the efforts of the Goths, Visigoths, Huns and Franks to conquer what was left of the weakened Roman Empire. We did a little karaoke of songs about the barbarian tribes and the rise of the Carolingian kings. We held mini debates on two topics that continue to intrigue historians: "Charlemagne the Great or Charlemagne a Holy Warrior?" "The Vikings: Violent Marauders or Promoters of Western Civilization?" Students further investigated the role of the Vikings as they watched a recently released NOVA video showing new insights into the Vikings' civilization as well as many interesting connections between science and history.

Most recently, students have finished their feudal system projects. Each student chose a feudal role (king, lord, lady, vassal, knight, freeman, artisan, reeve, serf), researched their daily routines and relationships to others in the feudal pyramid and presented their findings in the form of a skit, interview, story, picture book, game, diorama or journal. Some classes were even treated to a medieval feast! Our classroom became a research center and production room. Now that all the projects have been presented and graded, we are planning an exhibition day when students can actually play some of the games, read journals, and take a closer look at some of the work done by their colleagues in other classes.

We will end the year with a quick look at the Renaissance. After a brief introduction of Renaissance ideas and people, students will be responsible for their own learning about this fascinating time as they create headlines, articles, cartoons, editorials and want ads for their Renaissance newspapers.

Team 2 Math

Mrs. Hall and Mrs. Rossetti

The countdown to summer has begun! With only weeks to go, we will continue to learn and explore the world of mathematics and its relationship to the real world. Some students will end their year studying triangles and the Pythagorean theorem and be asked to show their creative side in the end. Other students will keep a checkbook, pay taxes and maybe even go into debt. Welcome to the real world!

The Seventh Grade Math Team would like to thank students for their enthusiasm towards learning this year. Have a great summer and we will see you next year!



Don't forget
your
sunscreen!

Team 3 English

Mrs. Cicciu

Has the year really gone? It has been an exceptionally good one. The students have been enjoyable and motivated, and I thank them for their enthusiasm. Thank you, parents, for encouraging students to do their best and to prioritize. The most progress has been made where the cooperation among students, teachers, and parents has been ongoing, committed, and united!

I do not administer a final in English. However, the last assignments for the year require that students pull together all the skills related to language arts that they have learned and practiced this year in order to do well. Students will be dramatizing their memorized suspense poems before their blocks during the week of May 17; they have a rubric showing the requirements in the areas of preparation (including rehearsing before a parent), verbal communication, and nonverbal communication. Students are reading from the multicultural genre during May and writing a series of three letters (one each week) to another student on the team, sharing what they are learning about the culture described in each book. Finally, they are reviewing the rules for using commas in sentences—completing daily sentence-writing challenges and culminating in a group story at the end of the month.

Thank you again for your support, kind words, and constructive comments. Have a great summer!

Enjoy the summer,
play safe and stay healthy!

Team 3 Earth Science

Mrs. Smith

Students have worked diligently on their science fair projects for the last six weeks. They should be proud of their efforts in keeping up and managing their time accordingly. There are some very interesting topics this year: Super Volcanoes, Floods, Forest Fires, and Global Warming just to name a few. On May 26, 2004, in the gymnasium at Hollis/Brookline Middle School from 5:30 to 7:30 pm, students will be exhibiting their research and experiments and sharing their results with their peers and audience. This is a very exciting time for each participant since some results are surprisingly different from their hypothesis. Students will gladly share the reasons, difficulties and surprises during their presentations. Please plan on attending a very exciting evening with the eighth graders as they intrigue you with their scientific explanations.

As for science class, we will be completing the module of Earth History. Students interest were piqued when we watched a short video on the "Iceman." Ask your child about his age. We will end the year with a weather unit. It is getting close, so every minute counts!

Enjoy the summer, play safe and stay healthy!

Team 3 Social Studies

Mr. Twichell

Team 3 History students have been very busy studying the many changes in American society after the Civil War. Many topics have been investigated including Reconstruction, Industrialization, The Last West, Immigration, and Reform Movements. The diversity of these topics has allowed us to work on many skills areas. Some of the skills areas that have been emphasized are essay writing, note taking, charts, graphs, concept maps, collages, short booklets and oral presentations.

The rest of this school year we will be studying the Twentieth Century. Although other topics will be covered, our focus will be on WWII and the Decades of the 50's to the 90's. The Decades Project has the students do an extensive interview with their parent(s) or grandparent(s). After sharing the information, each student will choose a personality to research in the library. Presentations from the first person point of view will be a fun and worthwhile way to end the year. A special thanks to Mrs. Ball for having the library available to us. Mr. Twichell

Team 3 Math

Mrs. Mezzocchi

It is hard to believe that another year of eighth grade math is nearing its end. All of the levels of mathematics have progressed exponentially.

In pre-algebra, the students have moved from recognizing patterns to graphing the data to solving the equations. The skills they have learned over the past year will set them up for success in the high school curriculum they will face next year.

In algebra class, the students have gone from solving linear equations, inequalities, and systems of linear equations and inequalities to solving and factoring quadratic equations and polynomials. Along with a lot of problem solving, these students are ready for the rigorous math ahead in geometry, algebra II, pre-calculus and finally calculus at the high school.

Finally, the geometry class has discovered so much that they can't stand it. They have conjectures coming out their ears! In these last few weeks of school, the students will perfect their writing of proofs. They are very excited about this (I think????) The proofs they will be working on are a follow up to all the conjectures they have discovered throughout the year.

Without a doubt, this has been a very productive and successful year of mathematics on Team 3. Good luck to all my math students and much success in all your future endeavors.

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Team Prescott English

Mrs. Gruposso

Having immersed themselves in what allows people to rise above adversity, Team Prescott students are beginning a study of contemporary issues and the search for the American Dream. They will start with post World War II America and take a look at the American Dream using some radio plays and television shows from the forties and fifties. They will discuss what the dream was after the war. They will move forward and discuss the social issues of the fifties into the sixties reading non-fiction pieces, poems and short stories. We will also watch the film October Sky. Most of this work will be done during class.

To look at issues of their day, students will read *Monster* by Walter Dean Myers and *Speak* by Laurie Halse Anderson for homework. Both of these books have won numerous awards for young adult literature. Copies will be placed in the office for parents who would like to read these with their students.

Although I do not give a formal final, many activities ask students to use what we have been studying as an assessment. Students need to hand in all work. The Science Fair report counts as a test and assesses following directions as well as writing. Students will write essays that will assess their ability to support their ideas in that formal style. They will express opinions in response to the literature and will practice their persuasive skills.

Prescott students have shown an interest in social issues. The next month should be filled with exciting and thoughtful discussion.

Team Prescott Earth Science

Mr. Bond

Team Prescott Earth Science Students Are Climbing to New Heights

In the weeks leading up to this year’s annual science fair, students in Mr. Bond’s Earth Science classes are beginning their study of meteorology by climbing to new heights — up Mt. Everest. Classes are viewing the PBS Nova film, *Mt. Everest: The Death Zone*, as an introduction to the effects of high altitude climbing on the human body and, especially, the brain. The film explores the nagging

question, “Why do seemingly rational people make poor, sometimes fatal decisions as they approach the peak (of Everest)?” Using mobile laptop computers in the science lab, students will log on to the HBMS Earth Science Department web site, and link to the NOVA Everest Online Adventure, where they will experiment with some of the same brain function tests climbers on Everest were subjected to. We will use our exploration of Mt. Everest as a centerpiece for our study of the atmosphere – what the atmosphere is made of, why it thins out as altitude increases and how it functions as a protective shield surrounding our planet.

In other news...Join us on Wednesday, May 26th, from 5:30 to 7:30, for this year’s theme of “Interacting Spheres” at the HBMS Annual Science Fair. With over 150 exhibits, you’ll be treated to the largest science fair in the history of our school!

Team Prescott Social Studies

Mr. Lyle

The term started off with a bang as we jumped into an individual project centered on the Mountain Men and the fur trade of the far West. This was part of a greater study of the opening of the West at large.

Texas Independence, California missions, the War with Mexico {1846-1848}, the Mormon Exodus, and the California Gold Rush were other topics broached under the general topic here.

Next, students studied how new inventions, improved transportation and massive immigration all teamed up in the North to produce a huge industrial boom. Conversely, we studied how the Southerners put all their money into land and slaves. Cotton was King in the 1840’s in the U.S.! The Underground Railroad was discussed at length.

Reform movements were everywhere in the 1840’s and 1850’s. Students are studying and discussing Slavery {Abolitionism}, the Women’s Movement, Reform in Public Schools, starting schools for the blind and deaf, Temperance, and the development of an American face on literature.

Next, we’ll be studying the immediate causes of the War Between the States and their ramifications for the future of the country. Following this there will be a group project on the Civil War itself. Students will do most work with me in school. Some work may need to be done at home to complete the project though. The internet will be a necessary part of this particular project.

Team Prescott Math

Mr. Jahns

Wow! Half way through 4th term! And this year the list of remaining topics matches the time left!

The Algebra class has just wrapped up Chapter Nine, Exponents and Radicals. We are about to begin our last full chapter for the year, Polynomials. We have certainly used polynomials all year, but now we formalize them as a topic of study. We’ve already learned to solve special case quadratics and to use the Quadratic Formula, but in this chapter we’ll also learn to Factor quadratics (after learning to multiply binomials). We’ll finish with Completing the Square method of solving quadratics and then using this method to derive the Quadratic Formula. So, it will be busy, but exciting new stuff!

The Pre-Algebra classes are finishing Chapter Six, Exploring Number Theory. We’ve just begun Chapter Nine, Real Numbers and Inequalities. This involves the study of Squares, Square Roots and Irrational Numbers. The highlight of the chapter will be the study of the Pythagorean Theorem, one of the “big ideas” of 8th grade math. We will also build on our formal Algebra exposure by learning to solve inequalities, as well as equations.

“Help Night” continues to be Thursdays. Students should come with their questions in hand, ready to go! I am here, right after school, until all questions are answered (or 3:15, whichever comes first!)

Sports Update



Linda Desmarais

BASEBALL and SOFTBALL -

The Hollis Brookline Middle School Baseball and Softball Teams have been hard at work practicing their pitching, catching and fielding efforts daily.



In their first game of the season on April 6th against Nashua Catholic, the baseball team, with solid pitching and catching by the entire team and a great comeback scoring five runs in the sixth inning, won their game 7 to 6. On April 15th the team traveled to Milford again winning 10 to 4 with some solid pitching. On April 22nd the boys traveled to Litchfield for a tough game losing 0-2. May 4th the boys traveled to Amherst where great team defense with a game saving unassisted double play by Mike G. led to a 4-2 win. Winning pitcher was Brett P.. On May 7th the team played host to Hood of Derry where a 7th inning game winning hit by John H. led the team to a 5-4 victory.

Traveling to Nashua Catholic on May 10th, the boys once again returned home victorious. Great plays a shortstop, nice outfield plays, and some strong pitching led to a 10-8 win. Playing host to Milford on May 11th the boys once again with key hits and solid pitching won 9 to 4. **Standings as of May 12th are 6 wins and 1 loss.** Looking good for the playoffs!

Baseball team members this year are: Kyle A., Ben C., Michael G., Max G., John H., John H., Kyle J., Mike L., Dominic M., Ben M., Jordan M., Brett P., Craig S., Chuck S., James T., Chris W. and John K., Manager. Coaching the team this year is Mr. Tom Walker.

The softball team, with great plays in the field by the whole team and nice hustling and positive thinking, also won their game 19 to 18 against Nashua Catholic on April 6th. On April 15th however, despite some awesome pitching and catching, the girls lost 10 to 14 against Milford. April 22nd the girls traveled to Litchfield where with great defense in the outfield and infield they won 16-14. The girls game against Amherst on May 4th ended in a 3-18 loss, tough team to beat but great effort by Hollis Brookline girls. On May 7th despite a nice comeback in the 6th inning, the girls lost 13-14 to Hood of Derry.

Traveling to Nashua Catholic on May 10th, the softball team with some awesome plays in the field and great pitching, returned home with a 13-11 victory. Hosting Milford on May 11th the girls played another tough game against Milford where despite some nice pitching and catching they lost 4 to 11. **Standings as of May 12th are 3 wins and 4 losses.**

Softball team members this year are: Kelly F., Megan F., Kimmie G., Victoria J., Elizabeth K., Cori M., Alyssa M., Paige R., Tarryn R., Alexis R., Erin S., Erica S., Alicia S., Lauren T. and Jenna T.. Returning to coach the girls again this year is Mr. Bill Dulac.

TRACK AND FIELD -

The Hollis Brookline Middle School Track and Field teams have entered into a great season with over 95 students participating. Despite the rain and cold weather the teams have been practicing daily. In their first meet of the season on Friday, April 9th with Amherst, Hudson and Milford, the Hollis Brookline boys managed a second place win. The Hollis Brookline girls, however, ran away with a first place win. On Wednesday, April 14th the team traveled to Merrimack for a meet with Merrimack and St. Thomas where both the boys and girls teams placed second. The first home meet of the season took place on April 22nd where Hollis Brookline played host to Windham, Hudson and Nashua



Catholic. Again the boys placed second with the girls team running away once again with first place. On Wednesday, May 5th, the teams traveled to

Hudson for a meet with Hudson, Bow, Windham, and Nashua Catholic. The boys again placed second while the girls brought home another first place victory. Wednesday, May 6th, Hollis Brookline played host to West Running Brook and Villa Augustina where both teams placed first. **Standings as of May 12th for the boys track and field are 1 first place win and 4 second place wins. The girls team has 4 first place wins and 1 second place.** Great job!

Coaching the track and field teams this year are Barry Lyle and Patty Smith.

INTRAMURAL SPORTS -

Any 7th or 8th grade student who would like to stay after school for **Floor Hockey** is welcome to join in on the following remaining dates: **May, 17th, 19th, 24th, and 27th.** Students should report to the gymnasium directly after school at **2:15** and arrange for a ride home for **3:30**. Come and join the fun!



Physical Education

Gayle Bottcher and Ron Johnston

Since the last newsletter the seventh grade students have played the Olympic sports of team handball and basketball-improving ball handling, passing, shooting, defensive positioning, boxing out, layups, rebounding and playing as a team. They are currently involved in a pickleball/badminton unit where they are learning the basic rules, etiquette, and strokes needed for the singles and doubles game. Since class sizes are large, the students not playing pickleball/badminton are challenging themselves with cup stacking. Speed stacking promotes hand-eye coordination, ambidexterity, quickness and concentration. Soon the students will experience the discus, shot put, javelin (turbo jav), and hurdles before moving on to the final unit of target archery with a recurved bow. Students will learn how to string and unstring a bow, remove arrows from the target, and follow the seven stages of shooting.



The eighth grade students have just completed a table tennis unit. A challenge ladder was created and teams of two challenged each other in doubles games. Some significant and interesting rule changes were made at the USA and International levels of play. Games are now to 11 points (formally 21) and each person only serves two consecutive times (formally five). The lacrosse unit began May 10th. Students will learn the rules for boys' and girls' games, but will only play games using the girls' rules which will minimize contact and aggression. Passing, catching, cradling, scooping, dodging, and positional play will be learned by the students.

Curriculum Council

At recent Curriculum Council meetings, the following Curriculum Task Committees reported on their on-going work: Library/Media, Mathematics, and Guidance.

Representing the Library/Media Task Committee in March were the following committee members: Eileen Ball, HBMS, Barbara Boucher, HBHS, Kristine Murray, RMMS/CSDA, Maureen Quaglieri, CDSA/RMMS, Judy Schibanoff, HPS, and Ellen Zorawowicz, HUES. The members provided an extensive summary of the various skills Brookline and Hollis students in grades K-12 learn through school library programs. Our librarians do far more than check out books! Students learn to recognize the libraries as sources of information and recreation. They learn how information is organized in libraries, how to locate and select appropriate information independently and/or in groups, and how to use different methods to communicate information.

The Mathematics Task Committee was represented by Bob Ouellette, Assistant Principal at HBHS, Paula Fordin, Mathematics teacher at HBMS, and Pamela Shaw, Brookline Elementary Mathematics Coordinator, at the April meeting. Currently, Hollis elementary schools use the *Everyday Math* curriculum and Brookline elementary schools use the *Harcourt Mathematics* series. Both curricula adhere to the standards established by the NH Dept. of Education. Since the students from Hollis and Brookline enter 7th grade having used different curricula, the faculty at HBMS seeks to identify the strengths and weaknesses the students bring to the middle school through testing. Mrs. Fordin reported that students often share their different strategies when they come together.

The main effort at HBHS has been to update the written curriculum for each one of the approximately 22 Mathematics courses offered. This work is in preparation for the accreditation process by the New England Association of Schools and Colleges during the 2004-05 school year.

The Guidance Task Force was represented by Kevin Stone, Assistant Principal in Brookline, and Christine Mattise, guidance counselor at RMMS, at the April meeting. To address the needs of the Guidance Curriculum, the members of the Guidance Committee have divided into two committees: Guidance and Citizenship.

In addition to the many services provided by the Guidance Departments, one of their primary objectives is help students become good citizens in their classrooms, in their homes, in their communities, and as result, good citizens of the world. The elementary schools focus monthly on different traits: respect, responsibility, caring, friendships, tolerance, honesty, courage, cooperation, and service. In addition, the guidance counselors oversee lessons on communication skills, decision making, dealing with peer pressure, conflict resolution and anger management strategies.

To further this effort of developing good citizens, the Citizenship Committee, composed of representatives from each school in SAU #41, met in November 2003 to plan for Citizenship Week 2004, held in all the schools March 15th-19th.

Have a great
summer!

French

Madame Rankins

French students honored in the months of March and April:

March: Josh C., Sadie L., Ryan S., Kelly F. and Samuel H.

April: Ross C., Paige R., Shelby L., John N. and Taylor W.

As the school year comes to an end, I would like to take this opportunity to thank all of my students for a very productive year. Your enthusiasm and work ethics make it so enjoyable to work with you.

To all of my 8th graders, I wish you continued success in your education. These past 2 years have been great and I wish you the best in your future!

Both 7th and 8th grade classes will be working on a final end of the year project which will incorporate EVERYTHING learned this year. I look forward to seeing the outcome of this.

Have a wonderful summer!

Au revoir. Madame Rankins.

La Clase de Español

Señora Banks y Señora Lash

It is hard to believe that we've coming to the close of another year! We are very proud of our 7th graders' progress. We are now finishing a fun sports unit and starting to learn about the present progressive tense - allowing us to describe actions in progress and to accurately describe pictures and photos.

Eighth graders are finishing up with the preterit tense. They are very happy to see the LAST group of irregular verbs! We are combining this grammar with our unit on food - everyone's favorite! Our students will soon begin to work on and independent, mini research project culminating in our sampling a dish from a Spanish speaking country, prepared for us by them!

We are very pleased with our 8th graders' hard work. They have come a long way since September of 2003. We will miss them all as they go on to bigger and better Spanish things!





Media Center

Eileen Ball

Summer Reading selections are available for 6th, 7th and 8th graders on the school web page at www.hbms.k12.nh.us, click on Library Media Center, then Summer Reading. The selections were chosen from many of the old favorites to enhance reading pleasure associated with the lazy, hazy days of summer.

A BIG thank you for the support from the Hollis Village Store for providing over 25 videos for the 8th grade trip to Washington, DC. Watching videos made the trip more fun and the time flew by.

Once again I would like to acknowledge the library volunteers. They are Jeanne Stein, Ellen Lones, Dot Hyde, Debra Slater, Brenda Ross, Shelly Bower, Andrea Bilotta, Cathy Clement, Elaine McCartney, Erin Magee, Dee Vlatas, Deb Trembly, Barb Kowalski, Martha Young and Jill Russell whose dedication in keeping the library in tip top shape all year long was incredible. Thank You!

The last day to return all books and pay any overdue fines is June 9th.



Reading

Mrs. Dufresne and Mrs. Lucas

Summer Picks

Summer of the Swans, by Betsy Byars

Sara sometimes resents her younger brother, who is mentally disabled. One night Charlie disappears and Sara must search for him before it is too late. A Newbery medal winner.

Guts, by Gary Paulsen

Paulsen's adventures include plane crashes, treks through the wilderness, hunting accidents, and struggles for survival. Find out how these real events become an inspiration for his popular fiction books *Hatchet* and *Brian's Winter*.

The Lovely Bones, by Alice Sebold

With wisdom and compassion, fourteen-year-old Susie Salmon narrates the story of her brutal murder and glowing afterlife as she watches her family and friends grapple with the hole her death has left in their lives.

Left for Dead: A Young Man's Search for Justice for the USS Indianapolis, by Peter Nelson

A Japanese submarine sank the USS Indianapolis in the last days of World War II. Over fifty years later, a teen works with the survivors of the disaster to clear the name of the Indianapolis's captain, who was wrongly court martialled for the tragedy.

Remembrance, by Theresa Breslin

The chaos and waste of the battlefields of World War I cause a comparable upheaval to traditional ways of life in a tiny Scots village. This was home for Charlotte Armstrong Barnes and her brother Francis, from the big house, and Maggie Dundas and her brother John Malcolm, from the shop in this tender love-and-war story.

The House of the Scorpion, by Nancy Farmer

Matt is a clone. Livestock. No better than an animal. Generally, human clones have their brains destroyed at birth, but for some reason, Matt's patron has left his mind in tact. What could he want from him?



From the Music Room

Sheri Zarin

I am continually amazed by the accomplishments of young people in the performance world. For an excellent opportunity to expose your own young people to other children who excel in the performance of fine music, take them to see and hear WUNDERKINDS OF MUSIC, at Keefe Auditorium, Nashua on June 13, 2:00 pm. This is a one-of-a-kind performance starring the winners of their year-long New Hampshire Young Artists Concerto Competition. It features 12-year-old pianist Jo-Yong, who made his professional performance debut with the New York Philharmonic.

For tickets, call 603-595-9156 or www.NashuaSymphony.org. Children under 18, only \$5.00.



Art News

Sandra Papadeas

In art, Team 4 has just completed pencil drawings and scratchboard animals. The drawings showed detail and value through shading. The second part of the assignment was to trace the animal drawing or a portion of the animal so that it would fit on the scratchboard. Using scratchboard tools, the picture is carefully scratched to show detail, texture, and value. It is evident how well the students worked on this project. The results were excellent and the students were very proud of their accomplishments. These pictures are now on display in the main building.

Many students are now experimenting with colored scratchboard. Some students are drawing realistically while others chose to have a more abstract design. Students in Mrs. Papadeas art classes will be bringing home their art entitled, "Windows with a View". Shading was the main focus to create the feeling of 3-dimensional forms and distance. Window views could be seasonal scenes, tranquil landscapes, busy cityscapes or even out-of-this-world lunar landscapes. Attention to the interior of the room window was also a main focus. Hopefully your children will share these drawings with you. You may even decide to frame them!

All the art students wished the student teacher, Miss McMichen goodbye. Miss McMichen was from Franklin Pierce College and was with Mrs. Papadeas for eight weeks. She has her BFA from Rivier College and has had a lot of experience in drawing and painting. She developed a monster unit which she taught to Term 1 students and worked on lessons concerning careers in art with Team 4 students. Students selected a project that developed different career choices in art. Some of the choices were illustration, fashion design, marketing and architecture. HBMS wishes Miss McMichen all the very best.

康 Health

Ms. Adams

REQUIREMENTS FOR ENTERING 7TH GRADE

It's that time of year again when we begin to plan for next year. The Health Office would like to remind you of State guidelines for entrance to 7th grade. All entering 7th graders must have a second MMR (Measles, Mumps, Rubella) immunization record on file in their school health record. It is possible that your child may have had this immunization and the school does not have a record. In order to facilitate entry to school in the fall, parents of students who do not have an MMR on record will be contacted this spring. Please get either documented proof to your elementary school nurse by the beginning of June or inform her of the date of your child's Doctor's appointment. If your child receives this immunization during the summer, documentation of this should be forwarded to the Middle School as soon as it is received.

Tetanus immunizations are required every 10 years for State compliance. Please check your child's last dose at your next physician's visit. For most students, this will be due during 8th or 9th grade.

The Hollis Brookline School Board has a policy requiring a recent physical for all entering 7th grade students. If this physical was received after March 1, 2003, it will meet requirements for all activities during the two years of Middle School. There will be some students who have had a physical within the past year, but not since March 2003. These students should provide a copy of their physical to the school. They will also need to provide a copy of their next annual physical as well.

PHYSICALS FOR ENTERING 9TH GRADE STUDENTS

All incoming Freshmen need a current physical on file to enter the High School. Physicals received between March 1 and June 4 may be given to Mrs. Adams at the Middle School. After June 4 documentation of physicals need to be sent to Mrs. Cathy Saunders at the High School. **Please Note:**

Any students planning to try out for High School Athletics must have a physical on file in the Nurse's office by Friday August 13. You will not be allowed to try out without this documentation on file.

TETANUS SHOTS DUE FOR MANY 9TH GRADERS

It's not too early to look at your child's immunization needs. If you have a child entering 9th grade in the fall, they may be due to receive a Tetanus booster. The State is now MANDATING that all students MUST have an updated Tetanus booster. Tetanus boosters are required every 10 years. Some students may have already received this immunization, but there is no record of it at the school. Those students, in grade eight needing to be immunized before the start of school in September, will be notified by phone before February vacation. If your child has already received their updated tetanus booster, please send documentation of this to the nurse's office. If you have any questions regarding your child's immunization status, please call the school nurse (Dee Dee Adams 465-2223) Documentation of this immunization may be sent to Mrs. Adams up to June 4th. After this date it should be sent to Cathy Saunders, nurse at the High School.

Wellness

Ms. White

Team 3 will finish the year with computer/wellness as their integrated special. In class we continue to look at wellness as being made up of three components, biological, psychological and social health. During eighth grade health we bring our focus and concentration to three general topics; eating disorders, HIV/AIDS and drug and alcohol use and abuse. As we think forward to next year in the high school we know it is more realistic than ever that we will encounter issues like these.

During the fourth quarter, team 3 is fortunate enough to have two guest speakers come in to speak to our class. During the first week in June we will have members of the Drug Enforcement Agency (DEA) come in to speak to us about the realities of drug use in and around New Hampshire. This will surely be an eye opening experience! During the second week of June we will have an "HIV 101" class given by the Southern New Hampshire HIV/AIDS Task Force. This Nashua center is a reliable and accurate source of the very latest information.

Team 3 and 4 students spent one week in intensive training to become CPR certified. At any time skills they learned in CPR could become a potentially lifesaving tool. During this quarter students had the opportunity to be trained in Adult, Child and Infant CPR. Mrs. Smith, Mrs. Adams, Mrs. Cleaveland and Mr. Johnston taught each lesson and gave the exams. Practical tests were also given with the additional help of many volunteers. Special thanks goes to Sandy Bohling and the Hollis Fire/Ambulance Department for their many hours with us, as well as the use of their mannequins. I would also like to recognize the many community and parent volunteers who spent much time with us: Trish MacDonald, Ellen Lones, Ruth Kabel, Christy Gaskill, Ms. Christy, Jennifer Brooks, Lisa Bishop, Jone Labombard, Laura Garbor, and Ellen Walker.

Family and Consumer Science

Mrs. Sarvaiya

Article written by Laura L., Lizzy H., and Kate R.

When we entered Mrs. Sarvaiya's classroom for the first time this quarter, we couldn't have even imagined all the useful life skills we would be learning. Mrs. Sarvaiya has taught us so much already, from brownie-making (a very useful skill!) to sewing and nutrition.

Previously in the quarter, we learned about how to stay safe in the kitchen by watching videos, taking notes, reading, and discussing possible situations. Thanks to Mrs. Sarvaiya we are now prepared for any probable disasters that could occur, such as different types of fires, spills, and falling knives – anything could happen! However, we are currently sewing felt pictures that we designed ourselves. We are also in the midst of watching videos and taking notes on nutrition. Her unique style of teaching has allowed us all to understand that in order to lead a healthy life, you must have a nutritious diet. To accomplish this, you must limit the amount of processed foods, salt, sugar, and fat that you consume. These are the largest culprits in creating American obesity. Soon after we complete the nutrition unit, we will be writing an at-home essay on nutrition.

Team one has most certainly been enjoying our experience in this useful, hands-on, class. Thanks to Mrs. Sarvaiya's superb teaching, we are all now more prepared to take our next steps into the world.

Hollis Brookline Middle School 2004 Spring Recognition Assembly

On Friday, May 7, 2004 the first of two **Hollis Brookline Middle School Spring Recognition Assemblies** was opened by **Assistant Principal, Ms. Kimberly Rizzo** welcoming staff, students and parents, and in particular, students who had achieved both academically and in extra-curricular activities. Ms. Rizzo stated that it was a definite pleasure to be able to celebrate such hard working students.

Coach Rick Melillo for the **Hollis Brookline Middle School Wrestling Team** was first at the podium stating that it was his heartfelt opinion that there is no harder demanding sport than wrestling. From team meets, to Big East Regionals, to the NH State Tournament, to the Big East Divisionals, placing in the Elite and Select Divisions Coach Melillo challenged his team to set their goals and let nothing get in the way of accomplishing them.

They consistently showed tremendous heart during the season and what they lacked in experience they made up for in desire. A special thank you and pat on the back along with the Coaches Award went out to James K. for his ongoing commitment to the team. James led this inexperienced group through three months of intense practices and long weekend tournaments. James' commitment to the sport and to the team never faltered. Next years captains (Kevin L., Justin M., Steve M., Marty P.) have some big shoes to fill. Certificates of Appreciation were then given to each member of the team. Coach Melillo congratulated the team and thanked them for a hard working season.

Next years team captains then stepped up to the podium to praise their coach for preparing them both mentally and physically for their wrestling season.

Next at the podium were **DeeDee Adams and Maggie Grupposo, Advisors for the Drama Club**, to present Certificates of Appreciation to the many students who participated in the spring musical of **"The King and I."** The club advisors were impressed with the incredible growth and wonderful performance of students involved in this musical drama. The miracles on stage numbered over 50 with their singing and acting ability, and over 35 students were given awards for their behind the scenes participation with sound, lights, sets, and props. Mrs. Adams and Mrs. Grupposo offered a very special "Thank You" to Sheri Zarin for her musical direction and the incredible work achieved with the students. "Without a musical chorus there would be no show." A special "Thank You" was also offered to Denise Jackson for her dedication in putting together the beautiful costumes in this musical. Several students then stepped forward to thank their advisors for the support given them and to offer their thanks to ALL the Advisors, especially in sets, lights, sound, publicity, and especially costumes. For these students it was more than just an after school activity, it was a huge part of their life with the tons of rehearsals and the experience of a lifetime.

Miss Kimberly Rizzo, Assistant Principal, then took her position at the podium proud to announce our **honor roll students in the 7th grade**, praising these students for their high levels of achievement above and beyond expectations. For the **Comprehensive High Honor Roll** – all A's, thirty-nine 7th graders were called to receive certificates. For the **Comprehensive Honor Roll** – all A's and B's, seventy-nine 7th graders were recognized. In the **Academic High Honor Roll** – which takes students from the Comprehensive Honor Roll that have achieved all A's in classes that meet daily, Mrs. Goyette recognized five 7th graders.

Following was **Mrs. Sandra Papadeas, Art Teacher**, to present several art awards. Each year the **New Hampshire Art Educator's Association** sponsors a statewide exhibit of student art work in celebration of **Youth Art Month**. This exhibit emphasizes the value of art education and public support. This year's exhibit was sponsored by the Bedford Mall where three students were selected to represent Hollis Brookline Middle School. The students were Tara A., 7th grade, for "The Castle", Victoria J., 8th grade, for "Cherlycious" and Scott M., 8th grade, for "Metal & Magic." This exhibit emphasizes the value of art education and public support.

Returning to the podium was **Miss Kimberly Rizzo, Assistant Principal** to announce the **8th grade Honor Roll for the second quarter**. For the **Comprehensive High Honor Roll** – all A's, thirty-two 8th grade students were called to receive certificates. For the **Comprehensive Honor Roll** – All A's and B's, eighty-two 8th graders were recognized. In the **Academic High Honor Roll** – which takes students from the Comprehensive Honor Roll that have achieved all A's in classes that meet daily all year, seven students were recognized.

Last at the podium was **Mrs. Rosemary Mezzocchi, Math Department**, to honor her **Mathletes**. Accelerated Math students take part in a 30-question test where the top 20 go on to 4 sets of target rounds. The top 8 students make the **MathCount Team**; the top 4 go on to the Meets and the remaining 4 are alternates. MathCount Team members this year were: Nick B., Owen H., Amruth J. and Patrick M.. Alternates on the team were: Andrew D., Sam H., Chris K. and Cade M. In the Chapter Meet on February 14th, the Hollis Brookline Team placed first among 17 teams and Patrick M. placed first individually. In the State Competition in March Patrick M. placed fifth individually. Mrs. Mezzocchi awarded each of these exceptional Team members with Certificates.

The Assembly ended with a **standing ovation** by students to all teachers for **Teacher Appreciation Week**.

