



# Knighly News

Hollis Brookline Middle School



May 2003

Volume 6, Issue 7

## From the Administration

At this point in our school year students begin counting how many days remain, while administration and staff ask, "How will we get it all done?"

Grade 6 students have received their placement letters and have visited with their team of teachers for the 2003-04 school year. We choose to complete this complex placement task now so that students may relax and enjoy their summer months. Should any changes be necessary, parents and students will be contacted directly. Sincere thanks are extended to our parents for adhering to the deadline for input.

Grade 7 students will be notified of placement in early June.

Special recognition is given to Mr. Bond and Mrs. Smith for organizing a successful Grade 8 Science Fair. One hundred forty-one science investigation projects were presented Friday evening, May 16<sup>th</sup>. Congratulations to all eighth grade students.

HBMS staff have completed their professional development follow-up sessions with Richard Strong. Specialists and core teachers have begun articulating standards that cross all content areas. This work will continue into the 2003-04 school year with unity being our clear goal.

This issue of the *Knighly News* is our final one. A special thank you is included for Carolyn Nagle and Denise Hurt for their time and energy in putting the newsletters together. We appreciate the task and the increased communication it provides.

We have again faced challenges this year that have made us clearer in our vision and stronger as a learning community. Your input and time is valued and directly relates to our success.

Sincerely,

Patricia Lewis Goyette, Principal

## PTSA President's Report

As the school year draws to a close, I want to take this opportunity to thank all of our volunteers for helping in our school. Our PTSA meetings have been well attended with many enthusiastic discussions. We have had a successful year with the help of some very committed individuals. You have all made my job as President of our PTSA an enjoyable one.

We have two important upcoming events. 7<sup>th</sup> Grade End of Year Picnic will be held Thursday, June 19. Chairpeople are Charlene Lavey (673-0013) and Teri Santuccio (673-2330). The 8<sup>th</sup> Grade End of the Year Celebration (dance) will be held Wednesday, June 18. Chairperson is Anna Rea (465-6311). If you have not yet volunteered to help in some manner for these events, please call the chairperson.

The PTSA is sponsoring an end of year Potluck Supper on Wednesday, June 11 at Kate Ricci's house. All PTSA members are invited to attend. Come meet the PTSA Board Members and Committee Chairpeople for next year. New members are welcome. You can join now (at the meeting) for next year. We would love to see some incoming 6<sup>th</sup> grade parents. Call Kate (672-5231) to let her know you'll be coming and for directions.

We held our elections recently. Next year's slate of officers are:

President-	Lex Bundschuh
1 <sup>st</sup> Vice President-	Ruth Kabel
2 <sup>nd</sup> Vice President-	Lynn Post
Secretary-	Kate Ricci
Volunteer Coordinator-	Donna Cormier
Treasurer-	Open (anyone willing please contact me).

I wish you all a restful and enjoyable summer.

Lex Bundschuh  
PTSA President 465-3142, UNOFAM@aol.com

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# School News

## Best Schools Initiative

*Patricia Lewis Goyette, Principal*

The Best Schools Leadership group has completed its second year of work to develop a formal, skill-driven advisory program. Membership of the committee includes Mrs. Cleveland, Mrs. Evans, Mrs. Smith, Mrs. Grupposo, Ms. Bottcher, Mrs. Kim, Mr. Gruce, Mrs. Parodi, Mr. Bevins and Mrs. Goyette. Work began during the summer of 2000 with a week long conference. Since then an average of one day a month has supported our efforts. New parent members may be solicited in the fall.

As principal I am most proud of the thoroughness of the project. Many hours have been devoted to understanding the research, developing the model and training staff. The plan is for small groups of students (10-12) to meet with a staff member for the first 20 minutes of each day. "Rituals" will be established, for example Monday may be organization day, Tuesday – Current Events, Wednesday – Skill Day (note taking), etc.

The primary goal of our design is to increase student achievement. More details will follow in our August newsletter.

For PTSA information and back issues of Knightly News visit the HBMS PTSA on the Web at [www.hbms.k12.nh.us/ptsa](http://www.hbms.k12.nh.us/ptsa) OR click the link on the school home page [www.hbms.k12.nh.us](http://www.hbms.k12.nh.us)

**NEW**

Beginning August of 2003, an athletic participation fee will be required of each participant. Fifteen (\$15.00) dollars per sport will be charged to raise funds to support the replacement of uniforms, championship banners and coaches' awards (maximum amount of \$60.00 per family). Should financial assistance be needed, please contact the principal.

## Calendar of Events

- May 30 Boulder Morty's Team 3
- June 6 Boulder Morty's Team 4
- June 9 George's Island (Grade 8) Full Day
- June 11 Spring Recognition Assembly 7:30 AM
- June 18 Grade Eight Celebration 6:30 PM - 9:00 PM
- June 19 June Awards Ceremony 7:30 AM
- Canobie Lake (Grade 8) 9:30 AM - 5:00 PM
- Activity Day (Grade 7)
- Last Day for Students

## Generations

*"A workshop for parents and students about communication and self confidence."*

Save Thursday, November 13, 2003 from 7:30 AM to 2:15 PM for a parent/student workshop day which will provide an opportunity for parents to learn more about their child's world. Workshops for parents, students, and mixed groups will address issues that affect education, communication, at risk behaviors, and interactions between the generations.

## HBMS Office Summer Hours

Please note that our school building is open during the summer months. **General office hours will be 7:00 AM to 2:00 PM for any questions or concerns you may have.** Should you call the office and get the answering machine, simply leave a message and we'll get back to you.

### Team 1 English

Mrs. Maher

It is hard to believe that students have started the official countdown to summer! Although the days to summer are few, Team 1 English is still quite busy finishing up our unit on Culture. Students have been working in groups to create their own culture. Presently, students are diligently working on their final presentation, which is due the first week in June. Each group will present their culture to the class along with the projects representing their culture. (I have heard that some groups are bringing in food for us to sample!)

Our year will officially end with a research unit. Students have independently selected a country of their choice. They have created three research questions that are based on the parts of culture we discussed earlier in our unit. Once students are finished gathering the necessary information, they will write up a final report where they will reflect on the entire research process.

It has been an incredibly busy year for Team 1 English students. I have enjoyed their perseverance, wit, and support. I wish everybody a wonderfully, relaxing summer. Happy reading and writing!

### Team 1 Science

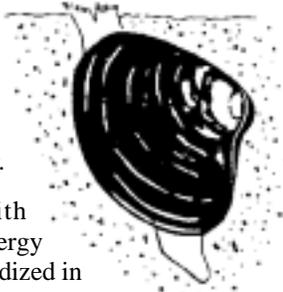
Mrs. Cleveland

Whether the students went to camp or stayed here, they were involved in many activities that involved oceanography and the environment. It was another opportunity for the students on both teams to work together.

We have continued our work with respiration with a lab to see how the energy in food is released when the food is oxidized in the cell. We have used various cereals and dried fruit to determine how much energy, calories, were released. We then calculated the number of calories released in a gram of that food. Our results weren't very close to the numbers given on the packages but our coffee can calorimeters are a little less refined than the ones the manufacturers use. It was a fun lab.

We will continue with a brief study of the digestive system, our frog dissection, perhaps a little genetics, and our year end projects.

The year has flown by. It has been a wonderful year full of learning, discoveries, and activities. I have truly enjoyed working with the students on the team. I also would like to thank their parents for all their support in so many ways.



### Team 1 Social Studies

Mr. Capraro

In History on Team One, we are working on bringing the year to a conclusion. We are knee-deep in the Renaissance right now and will continue to be for most of the time we have left. We have completed a look at Renaissance painting and sculpture. One of the most interesting things we did was to compare the Middle Ages style of painting to the Renaissance style. I must say that the students have become quite good at analyzing a painting and determining in what period it was painted. I think the favorite activity of the unit is when we study the painting of the Sistine Ceiling. Then I ask the students to pair up and paint a section of our own ceiling. When all the "panels" are finished I put them up. Team One's very own Sistine Ceiling will soon be complete! I invite you all to come up and take a look. If you thought the stained glass windows were great, wait until you see this! In the coming days we will continue to look at Michelangelo and DaVinci as two examples of "Renaissance Men."



Currently we are preparing to read some Renaissance writing. We have read portions of Thomas More's *Utopia* and had great discussions regarding what is utopian. We even tried to define a utopian school. We will be reading a very funny excerpt from Cervantes' *Don Quixote*. We may spend a few days looking closely at Act II, scene 2 of *Romeo and Juliet*. We may also read portions of the *Canterbury Tales*. With time in the school year so quickly running out, it is hard to fit it all in!

We will finish the unit by examining the impact of the printing press on European learning and (my favorite activity) giving a close look at the family tree and hereditary succession problems of Henry VIII and his family!

If time permits, at year's end, we will spend some time reviewing all we have done in European history so far this year—from the Fall of Rome up to the Renaissance. All in all, I think we have had a very interesting and educational year!

### Team 1 Math

Mrs. Fordin and Mrs. Rossetti

As the year comes to a close, students will be working with integers, probability and triangle geometry. These concepts will provide the foundation for their end of the year projects. These projects will be representative of students' creative abilities and mathematical knowledge.

We have had a wonderful year with your children and would like to thank you for your support and efforts on the home front.

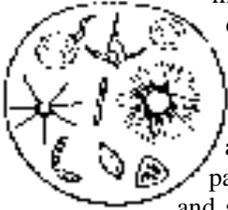
Have a wonderful summer!

## Team 2 English - Spring Things

By Elizabeth K.

Here we are in fourth quarter—can you believe how fast it came? Mrs. Jahns' English classes have been working on a poetry unit. Using our extensive computer knowledge, we completed a "Poetry Activities" packet. We had various types of poetry and could choose from an elegy, an ode, a ballad, or a sonnet, to name a few.

Seventh graders had a lovely week on Cape Cod at Environmental School exploring the seashore, bays, and marshes. We learned many interesting facts about a variety of sea creatures. Do you know that plankton make up 80% of the earth's oxygen? Upon returning to school, we learned how to write haiku poetry, which is originally from Japan and has three verses with a 5,7,5 syllable pattern. The focus is traditionally on nature and students wrote about the ocean, the beach, birds, shells, and even stars.



Our class explored the world of adverbs and came to realize how amazingly descriptive we can write with the use of many adverbs. We did this by reading a short story about a boy on a deserted island and trying to find all the adverbs in the story. Then we creatively wrote an ending filled with adverbs of our own.

Our classes are now starting a new novel called The Outsiders by S. E. Hinton. Actually, the book is not so new since some of our parents read it in school when they were our age! That concludes what we have accomplished this quarter, so far!

## Team 2 Science

Mrs. Evans

**RIBBITING NEWS** - As soon as we finish our mystery unit on genetics, we will begin studying the digestive system. Our scientists will have an opportunity to "act out" the process of digestion by participating in a play titled, Down the Hatch. Each student will carefully select a digestive organ/helper to research. Our "stage" will become a buzz of activity as the performers prepare their skits, create signs and consider the props needed to enhance their role. As the "meal" is digested, some additional highlights might include: heartburn (a flame), gall stones (golfball), and appendix (balloon). And of course, to "end" our play the student/rectum will undoubtedly leave us feeling full with laughter !!!!!

To further enhance this unit, our students will participate in a week-long frog dissection that will allow us to explore all aspects of the digestive system. Further studies of the nervous system, circulatory system, reproductive system and respiratory system will also be included.

..... And that's our ribbiting news.

## Team 2 Social Studies

Mrs. Beale

"Weave your way to success," "a happy hatter makes a happy customer," "add a little color to your life," "we burn at both ends," and "the only right way to write," are a few medieval guild mottoes you can expect to see in the upstairs hall of Farley as we move into our study of "The Flowering of the Middle Ages." In addition to the catchy mottoes, each student will make a banner and a list of five rules for her/his guild.

The period we are about to begin is called the "Flowering of the Middle Ages," when medieval learning and culture flourished. Topics we will be investigating include the advancement of learning, types of literature, art, architecture, music and sculpture, science and even a little philosophy and economics. Some of the interesting ways that we will experience this time period include creating gargoyles, listening to storytelling troubadours and Gregorian chants, looking at the building of a cathedral, creating original fables, skits of student life, and retelling tales of Beowulf, King Arthur and the Knights of the Round Table, and Robin Hood.



## Team 2 Math

Mrs. Hall and Mrs. Rossetti

As the year comes to a close, students will be working with integers, probability and triangle geometry. These concepts will provide the foundation for their end of the year projects. These projects will be representative of students' creative abilities and mathematical knowledge.

We have had a wonderful year with your children and would like to thank you for your support and efforts on the home front.

Have a wonderful summer!

## Team 3 Thanks

Mrs. Badowski, Mrs. Cicciu, Mrs. Christman, Mrs. Mezzocchi, Mr. Rheault, Mrs. Smith, and Mr. Twitchell wish to thank team 3 students and parents for a delightful year. We appreciate the students' kindness to one another and their enthusiasm for learning. We hope that they will enjoy the celebrations planned for the end of the year and will look back fondly on their eighth grade experience.

# THANKS

# THANKS

## Team Prescott English

*Mrs. Gruposso*

There is a line in The Taming of the Shrew in which Hortensio says, “And so it is. I wonder what it bodes” (V.ii.120). The “it” could be the last two weeks, and they probably “bode” an exciting finish to the year. Students have just completed their very exciting performance pieces from Shakespeare. Creativity was evident as we heard Shakespeare’s words with “hillbilly” twangs and Irish brogues and saw sets, as well as actions, which were reminiscent of the 1960’s, 1980’s, and early twenty-first century. Audiences were impressed by performances, especially those for which some students played multiple parts, and young men played women. Students should feel proud of their entertaining performances in the best comedic tradition.

To complete the year students will use post World War II literature to examine the influences of specific social issues and media on art, as they discuss the changing nature of the “American Dream.” They will design, prepare, and give a three to five minute presentation, in small groups or alone, through which they will share their visions of issues of their own time. This final unit pulls together many pieces of literature read earlier as well as the novels, The Pearl and Speak, the film October Sky, and a variety of short literary works.

Prescott students have made good progress this year. It has been a pleasure to see the growth in the quality of their work as well as their ability to organize and follow through with short and long assignments.

## Team Prescott Earth Science Classes Climbing to New Heights

*Mr. Bond*

In the wake of this year’s annual science fair, students in Mr. Bond’s Earth Science classes are beginning their study of meteorology by climbing to new heights — up Mt. Everest. Classes will view the PBS Nova film, Mt. Everest: The Death Zone, as an introduction to the effects of high altitude climbing on the human body and, especially, the brain. The film explores the nagging question, “Why do seemingly rational people make poor, sometimes fatal decisions as they approach the peak (of Everest)?” Using mobile laptop computers in the science lab, students will log on to the HBMS Earth Science Department web site, and link to the NOVA Everest Online Adventure, where they will experiment with some of the same brain function tests climbers on Everest were subjected to. We will use our exploration of Mt. Everest as a centerpiece for our study of the atmosphere – what the atmosphere is made of, why it thins out as altitude increases and how it functions as a protective shield surrounding our planet.



## Team Prescott Social Studies

*Mr. Lyle*

The hard-working, diligent student body of Team Prescott has been hard at work exploring the causes of the American Civil War. Political, economic and moral factors have all been discussed in an effort to get a more balanced view of the subject. Students are currently involved in a group effort aimed at the massive American conflict which involves tracing a unit’s journey from mustering in to mustering out.

The Reconstruction of the South will follow with several Amendments involved, a lot of racial tension and the rise of the Ku Klux Klan. The exodus of African-Americans North will be discussed, along with Jim Crow laws, poll taxes and other unfriendly means to keep folks away from the polls.

The rise of American Industry after the Civil War will be studied next, along with its greatest successes and entrepreneurs (robber barons), inventors and government legislation, in an attempt to keep things in check.

Urban sprawl soon becomes an issue with the rise of American cities. Crime, graft and corruption are topics we approach along with the rise of daily newspapers, colleges, public libraries, MALLS, and department stores. Police and Fire Departments become more solidified as their great need becomes ever so apparent.

Boss Tweed, Tammany Hall, muckraking and political machines are studied as the tail end of the 19th Century rolls around. National Parks are put in place by that very popular president, Teddy Roosevelt. Students will study his policies and journey through the White House, known as the Square Deal.

The U.S. embarks on a policy of expansionism at the tail end of the century as well so we deal with a fair amount of foreign policy as we move into the Spanish American War. This will trail into the problems related to the U.S. involvement in World War I.

## Team Prescott Mathematics

*Mr. Jahns*

The Passport Math classes have finished units on probability and, most recently, the Pythagorean Theorem. Studying Pythagoras means students have been introduced to the Quadratic Equation, but in disguise. As a culmination, if the weather ever cooperates with a little breeze and no rain, we plan to go outside and fly kites. No keys, no electrical storms, just kites! We’ll be using Pythagoras to calculate the altitude of the kites! In theory, we’ll then finish off the year with a few numbers, Number Theory that is!

Algebra has officially entered the land of Quadratic Equations. We will look at graphing, recognizing and solving special cases, factoring quadratics and using the Quadratic Formula. And if that isn’t radical enough, we will pick up some tidbits on Radical Numbers; expressions, evaluating and simplifying. With luck, my students will be coming home from school with some very radical ideas!

As this is the last newsletter, I’d like to thank all my students for their attention and efforts, and all the folks at home for their support and consistency. Good luck next year in the high school and beyond!

## Curriculum Council Updates

*Kathy White*

### Technology Curriculum Task Force

Lena Vitagliano, Justyn Gilbert, Dick Melhorn, and Evalyn Maghakian reported to the Curriculum Council on the progress of the Technology Curriculum Task Force. Among the priorities of the Task Force this year has been to promote technology integration throughout the K-12 curriculum and to ensure that all students and teachers are technologically proficient. The Task Force members gave an example of what they are trying to accomplish district wide with work done by a fourth grade class in the district. Students learned spreadsheet and graphing skills, and used the skills to display population and square mile information about an assigned region of the U.S. The class then presented the information as a slide show using AppleWorks.

### Visual and Performing Arts Curriculum Task Force

Rod Ferland, music teacher at HBHS and HBMS, reported to the Curriculum Council on the work of the Visual and Performing Arts Curriculum Task Force. A major goal of the committee this year has been to evaluate the visual and performing arts program district wide. Mr. Ferland reported that the string instrument program in Hollis and Brookline elementary schools is in its second year with 40 students. In a few years this program will have a profound and positive impact on the middle and high schools.

### The Social Studies Curriculum Task Force

The Social Studies Curriculum Task Force was represented by HBHS teachers Helen Melanson and Joel Mitchell, Charles Twitchell and Steve Capraro from HBMS, and Beth Magennis and Linda Bradbury from the Hollis and Brookline elementary schools.

### NHEIAP

Several issues related to the testing portion of the NHEIAP (the New Hampshire Educational Improvement and Assessment Program) have been addressed by the faculty at HBHS. The assessment test given in May of each year to 10<sup>th</sup> graders throughout the State, tests students' knowledge of U.S. history, a topic traditionally taught in the 11<sup>th</sup> grade. To address this discrepancy, 10<sup>th</sup> grade teachers will review U.S. history in the two weeks prior to the assessment test. To improve student motivation and attention during the NHEIAP test, the scheduled review will be graded and included in the 4<sup>th</sup> quarter grade.

### Social Studies Curriculum Task Force

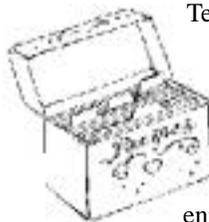
The emphasis of the Social Studies Curriculum Task Force has been to articulate the curriculum throughout the SAU and align it to the NH Frameworks. The frameworks define what NH students should know and be able to do in the social studies.

## Family & Consumer Science

### Family and Consumer Science with Mrs. Sarvaiya

*By Lauren N. and Stephanie P.*

Team One has studied Family and Consumer Science this term. The students on Team One will learn to improve and develop techniques needed to follow and create recipes and practice simple meal preparation. Family and Consumer Science, also known as Home Ec., includes many different topics, such as safety and nutrition. During this unit we will have learned many interesting facts about nutrition. Hopefully, everyone will bring this knowledge on with them into the next grade.



Team One's first project this term is to create a design that will be sewn onto a felt piece, using unique sewing techniques.

Another fun activity that Team One does in Home Ec. is cooking. Team One has done several cooking experiments already and has enjoyed the results.

During the nutrition unit the students watch several videos while taking notes. These notes are beneficial to have because in the unit students will have a big take home project. This project focuses on telling teenagers around the world why they have to eat healthy.

The students on Team One have enjoyed the classes that they have had with Mrs. Sarvaiya.

## From the Music Room

*Sheri Zahn*

With the Spring Concerts behind us, the 8<sup>th</sup> grade chorus classes are learning to play rhythm guitar. They are quick to learn and should end the school year knowing how to play the chords to a half dozen songs.

Forty-five of our most serious chorus students traveled to the Upper Elementary schools in both Brookline and Hollis to present an assembly to the 5<sup>th</sup> grades who are also studying the Civil War. The two assemblies provided an opportunity for more singers to try solo work and the chorus was able to share their songs from the Civil War period.

Seventh grades are embarking on a concentrated study of music theory that will aid them in reading and notating music. Ear training is also part of this final unit of study.

Hopefully this summer will provide opportunities for you to enjoy music together as a family.

# Sports Update

Linda Desmarais

DISCUS: Mason C., Kristen D., Dave E., Kira L.

SHOT PUT: Mason C., Anna G., Christopher R.

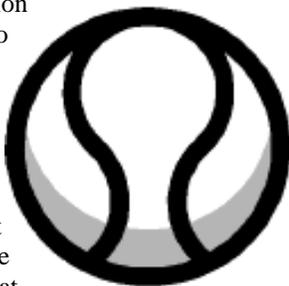


Alternates for the Team at the State Meet are: Amanda D., Ryan R.

Athletes can qualify for the State League Meet during any of the regular season meets. We expect a great representation from our school this spring.

## BASEBALL

The Hollis Brookline Middle School Baseball Team is having a great season with all players contributing with magnificent team effort. Strong defense, great clutch hitting, superb pitching and great action in the shortstop position have led to their successful season so far. Standing as of May 16 are 6 wins and 3 losses with 3 more games to play.



## SOFTBALL

The Hollis Brookline Middle School Softball Team with their great enthusiasm and team spirit are contributing to a wonderful season. Great fielding, communication and team work along with awesome bunts and base runs have led the girls to the standings of 6 wins and 3 losses as of May 16<sup>th</sup> with 3 games to go.

## TRACK AND FIELD

The Hollis Brookline Middle School Track and Field Team continue to impress us all with their ability and fantastic finishes. Having participated in eight meets so far this season with schools from Amherst, Manchester, Hudson, Windham, Pelham, Concord, Nashua, Bow, Derry, Hampstead, Bedford, Durham, Londonderry, and Merrimack the boys have placed first in six meets, second in one and third in one, while the girls have placed first in five of the meets, second in two and third in one.

Qualifying for the League Meet to be held at Bow on May 29<sup>th</sup> are:

HIGH JUMP: Zach C., Andrew D., Anna G., Matt O., Gabby S., Chris W.



100 METERS: Pat A., Kelsey C., Kristie D., Nick J., Kira L.

400 METERS: Nick A., Pat A., Vicki H., Gabby S., Travis W., Brittany Z.

800 METERS: Alex A. Natalie B., Erika K., Trevor L., Matt L., Lacey R., Meagan V.

200 METERS: Nick A., Andrea D., Travis W., Brittany Z.

1600 METERS: Alex A., Alex K., Trevor L., Matt L., Meagan V.

HURDLES: Kelsey C., April D., J. P. G., Anna G., Kira L., Shelby N., Stephen S.

LONG JUMP: Lori A., April D.

## AFTER SCHOOL SPORTS

An intramural floor hockey program has begun at the Hollis Brookline Middle School for any student interested in attending. The program begins at 2:15 and ends at 3:30 p.m. with students being picked up promptly at 3:30 p.m. Remaining dates for the program are: Tuesday, May 27<sup>th</sup>; Thursday, May 29<sup>th</sup>; Monday, June 2<sup>nd</sup>; Tuesday, June 3<sup>rd</sup>; and Thursday, June 5<sup>th</sup>. All students are welcome to participate!

## GET READY TO CHEER!!

Laura Landerman

HBMS Cheerleading Squad will start up in the Fall 2003 for it's second year. We had a marvelous time last school year practicing, training, and cheering for the Girls and Boys Basketball teams. Previous cheer experience is not necessary but an energetic and willing commitment to hard work and lots of fun is a must. Our season begins in early September and goes into February. We cheer at home games, perform half-time dance routines, and hopefully will once again accompany our teams to the playoffs! Questions?? Call Coach Laura Landerman-Garber at 465-2662. Also, anyone interested in Assistant Coaching, please call Coach Garber.

Look for notices over the summer for Cheer Camp possibilities. It is never too early to get a head start on fun and cheer skills. There are several in the area, including one at our Middle School in August and one at Bishop Guertin.

Have a great, fun, safe, and "cheer-ful" summer !



## Media Center



Eileen Ball

### LIBRARY TIPS!

Just a remainder of the summer reading programs available at the Brookline and Hollis public libraries. Both of these libraries have rooms solely dedicated to the Young Adult reader.

**Brookline Public Library** will start its summer reading program series "READ all about it... 100 Years of Great Ideas" on June 16<sup>th</sup>. The program will run for six weeks. For any questions please contact the children's librarian, Jane Nikander at 673-0374.

**Hollis Social Library** will start its summer reading program series "Reading Rocks the Granite State" on June 26<sup>th</sup>. The program will run until August 7<sup>th</sup>. For any additional information please contact the children's librarian, Mary-Jo Zeising, at 465-7721.

For any additional reading suggestions, please go to:

Hollis Brookline Middle School - <http://www.hbms.k12.nh.us> and connect to the Library Media Center site and click on Summer Reading.

Hollis Brookline High School - <http://www.hbhs.k12.nh.us> and connect to the Library site and click on Summer Reading Lists.

A big **Thank-You** to all twelve library volunteers. They have been extremely busy keeping the library both organized and clean. This year these volunteers have accomplished two major projects. In March they completed an inventory of all library books and audio-visual materials. By the end of the school year they will have washed all the bookshelves and each book jacket on each library book. They have made a tremendous difference in the appearance of the library media center.

Take time to enjoy the summer. Happy Reading!



## Computer Technology

Joseph Gruce

The staff at the HBMS has made strides in the past year with their integration of technology. As most of you know, many teachers are becoming more comfortable with using the E-Class Grades program to record their grades for students' work. Many teachers are using the Open Lab, my room, and our wireless mobile network to integrate technology into their teaching. Through delayed starts and after school training, as well as one-to-one peer instruction throughout the day, many staff have created, posted, updated, and expanded websites on their curriculum. I have seen many people grow more comfortable with the use of technology in the five years I have been at the middle school. It's nice to hear staff say, "Would you e-mail a note about .....", instead of writing it down on a piece of paper.

To nurture this growth, the SAU 41 Technology Task Committee is working together to offer additional training to *all* district teachers over the summer. Staff will be able to get instruction on how to use or better use such programs as; MS Word, Power Point, Front Page, and Outlook to name a few. This is in an effort to keep the teachers update to the power of the technology at their fingertips.

## Art News



Sandra Papadeas

Students on Team 4 have been looking at many different artists and art styles to prepare themselves for acrylic painting. For many students this was their very first attempt painting on canvas board. Finding a picture of a painting that they liked was a great motivation. Students needed to research the artist and explore the style or way the artist painted. Many students found themselves interested with impressionistic artists such as Claude Monet, Paul Cezanne and Renoir. Other students choose American artists like Edward Hooper, Jasper Johns, and Georgia O'Keeffe. Students were allowed to select a section of a painting or paint in the style of their artist. They were also required to write about the painting that they choose to work from. Describing what they saw when they looked at the painting was a good way to help them make careful observations. Students needed to make an interpretation of the painting and try to figure out what the artist was trying to convey. The last part of the paper was making a judgement that gave the students a chance to form their own opinions. Students expressed enjoyment in this unit and will hopefully continue painting in the future.

### Art Club

It is unbelievable that the year has gone by so quickly. Art club students enjoyed the time to explore their own personal interest in art. Several students did drawings, paintings, cartoons, clay pieces, and printmaking. The last art club will be Tuesday, June 10<sup>th</sup>. Have an enjoyable and creative summer!

# French

# Physical Education

## Bonjour from Madame Rankins

French students recognized in the month of April:

- |            |          |
|------------|----------|
| Chelsea F. | Pat C.   |
| Taylor W.  | Brett A. |
| Kristen D. |          |

Bon travail, mes amis!!!



Seventh grade crepe fete was successful. Merci to parents for your support. Airplane and train travel take us to the end of our year. You have made so much progress since the beginning of the school year. Just look at how much you can say in french now compared to months ago! I am very proud of all of you and I look forward to your continued success next year. Have a great summer and parlez en francais avec vos amis!!!!!! Merci.

Eighth grade is working hard to get in as much as is possible before they leave me. We are discussing cultural activities, likes and dislikes, and will be discussing staying in hotels, going to banks and spending money, something they are very good at. The past tense is just about perfected at this time. I would like to thank all of you for 2 productive years. You have worked well and hard and i wish you all the very best in your future years.

Merci pour tout!!!!!!!



*Gayle Bottcher and Ron Johnston*

The seventh grade students have completed the speed cup stacking and badminton unit. The quickest hands at HBMS include Peter Ward, Mel Tamposi, Kara Gill, Brendan Cahill, Jared Noel, David Lindsay, Kristie Dukelow and Matt Brown. The badminton matches were both recreational and competitive. The students are currently involved in a track and field unit where they are learning about starts, running form, hurdles, relays, shot put, discus and the javelin. The seventh graders will end the year in a target archery unit shooting a recurved bow. They will learn the safety, how to string and unstring the bow, remove arrows from the target and follow the seven stages of shooting.



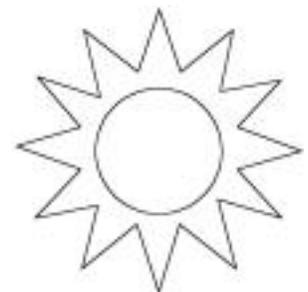
The eighth grade students completed a mini-unit in First Aid and will receive a two year certification card. They are now involved in lacrosse and have learned how to pass, catch, cradle and scoop the ball. Dodging and team play will be incorporated in small 3v2, 4v3 and 4v4 games of keepaway. The unit will end with full field games. The field trip to Boulder Morty's for a half day of indoor rock climbing is just around the corner - Team 3 will be climbing Friday, May 30th and Team 4 will participate on Friday, June 6th.

# Notes from Guidance

*Jean Morrow*

We have some information about summer programs for students, both academic and activity based programs. Call the guidance office (465-2223) if you are looking for some ideas.

The eighth grade students are going to the high school in small groups for the next two weeks. They will meet with some of the students and tour the building. This is a first look at the school prior to "ninth grade only day," August 27.



**Have a great summer!**